

Childminder Report

Inspection date

24 May 2017

Previous inspection date

14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's evaluation of her provision takes into account the views of parents and children. She continuously makes improvements to her setting in order to improve outcomes for children. Parents are very complimentary about the childminder and the quality of care she provides.
- The childminder uses her knowledge of how children learn to create a highly stimulating environment which supports their learning effectively. She has a good understanding of their interests and uses this to plan activities to promote learning. She makes regular observations and accurately assesses the progress children are making.
- Children's language and communication development are particularly strong. The childminder interacts well with children. For example, she speaks clearly, introduces new vocabulary and gives children time to think and respond.
- Children's behaviour is very good. They gain good levels of confidence and self-esteem through frequent praise and encouragement from the childminder. She teaches them to share, take turns and use good manners.

It is not yet outstanding because:

- Although the childminder obtains information from parents when children first start, it is not always detailed enough to show what they already know and can do.
- The childminder does not always make the most of professional development opportunities to further develop her good practice and enhance her knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the initial information gained from parents in order to more rapidly assess children's starting points and provide opportunities which are matched to their learning, from the outset
- build further on professional development plans to continually update and increase knowledge and to help to raise the overall quality of practice to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of how to identify and report a concern about a child. Children are supervised vigilantly and are very well protected. The childminder uses clear systems to monitor children's progress and quickly recognises and attends to any gaps in their development. The childminder shares relevant information with parents and keenly seeks their opinions. This helps her to assess her provision, identifying key strengths and areas to improve. The childminder understands the importance of monitoring her assistant's practice.

Quality of teaching, learning and assessment is good

Children eagerly explore the opportunities available and are increasingly inspired in their play. The childminder interacts well with children and actively involves herself in their experiences, encouraging and extending their learning. Children also enjoy uninterrupted time to develop their own ideas and show that they are motivated to learn. The childminder skilfully supports children's investigations as she encourages them to explore. For example, children become fascinated with water. The childminder shows them how to pour the water so that it flows along plastic guttering and they have great fun copying her. Children really enjoy pouring and scooping the water into different sized containers. The childminder encourages them to do this without help so that children increase their dexterity and accuracy in filling the containers. Children have good opportunities for outdoor play and use a variety of resources to promote their physical skills.

Personal development, behaviour and welfare are good

The childminder is very warm and welcoming. She promotes children's well-being very effectively. She is very responsive to children's physical and emotional needs. Children build close, trusting relationships with her, supporting their ability to confidently try new activities and learning experiences. The childminder provides children with healthy meals and snacks and encourages them to try different foods. Children enjoy a range of outings, such as regular visits to different play sessions and places of interest that further enrich their learning and development.

Outcomes for children are good

All children make good progress and are well prepared for their next steps in learning. Children develop their independence as they explore at their own pace and select the resources they wish to play with. Speaking and listening skills develop well. Younger children make sounds, babble and learn to use new words. They become engrossed in self-chosen activities, such as pretend play with dolls. Children concentrate very well on their activities and are very interested and engaged. They enjoy making marks and drawing with chalks and other media. This helps them to develop early writing skills.

Setting details

Unique reference number	EY396029
Local authority	Gateshead
Inspection number	1093956
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	14 May 2015
Telephone number	

The childminder registered in 2009 and lives in Felling, Gateshead. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She very occasionally works with an assistant.

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