

Childminder Report

Inspection date

14 May 2015

Previous inspection date

3 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The childminder observes children regularly to understand their level of achievement, and uses this information well to shape learning experiences for each child.
- Children make good progress in their communication skills. The childminder places a high priority on talking and listening to children. As a result, they are very articulate.
- The childminder has a good relationship with parents. They share information regularly, which means that children's learning is supported effectively.
- The childminder demonstrates a good understanding of how to keep children safe. She reviews risks in the environment regularly, in order to maintain a safe and secure environment. This helps to keep children safe.
- Children settle very quickly into the setting. Flexible settling-in procedures, as well as detailed information about children's likes and dislikes, mean that the childminder is able to meet children's individual care needs effectively.
- There is a well-resourced and well-organised outdoor learning environment, which supports the seven areas of learning. As a result, children are motivated to learn outdoors.

It is not yet outstanding because:

- Opportunities for children to develop their self-help skills are not always fully supported.
- Children are not always able to access resources independently in the indoor environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's self-help skills, for example, by enabling them to wash their hands independently
- review the organisation of resources in the indoor environment, so that children can access them independently.

Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents spoken to on the day, as well as written comments provided for the purpose of the inspection.
- The inspector viewed regulatory documentation, including evidence of suitability for all household members, children's details, learning files, and a sample of policies and procedures.

Inspector

Elizabeth Fish

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a stimulating range of activities to promote children's learning and development across the seven areas of learning. Children enjoy playing outdoors. They enjoy hunting for shells in the sand and mixing sand and water together. The childminder plans a range of activities to extend children's interests. The quality of teaching is good. The childminder constantly reviews the activities she plans, so she is able to provide appropriate support for children. For example, she helps to cut vegetables for the pizza when children find this difficult. This support ensures that children maintain good levels of concentration. In addition, the childminder gives children time to explore their own interests and plays alongside them, extending their learning effectively. For example, as children paint the walls with water, she works alongside them introducing mathematical language. Consequently, children gain a good range of skills, which prepare them well for school.

The contribution of the early years provision to the well-being of children is good

Children are happy in the childminder's care and they clearly enjoy spending time with her. They have a good relationship with the childminder and laugh as they talk about previous activities together. Children confidently choose resources that they wish to play with in the outdoor environment. For example, they fill the baby bath to wash the baby doll. However, children are not always able to access resources independently in the indoor environment. Many resources are stored in large boxes, which are not easily accessible to children. This reduces children's ability to choose and use resources independently indoors. Children are generally encouraged to develop their self-help skills as they go to the toilet independently. However, opportunities are sometimes missed for younger children to develop their self-help skills. For example, they are not always able to wash their hands independently because the sink is too high. Children have opportunities to be active and engage in physical play. They play in the garden or go to the park or local soft-play centres.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements and how to keep children safe. She has a robust understanding of the procedures to follow, should she have a concern about a child. The childminder is committed to improving her provision and takes into account the views of parents in her evaluations. She has clear plans for improvement, which she uses to plan her own professional development. The childminder attends training to update her own knowledge. She has a good relationship with the local authority and attends regular meetings. This demonstrates her commitment to improving her provision further. The childminder uses her qualifications well, to monitor children's learning, and takes prompt action when areas of underachievement are identified. She has a good relationship with local schools. The childminder finds out, and extends, what children are doing in nursery.

Setting details

Unique reference number	EY396029
Local authority	Gateshead
Inspection number	874034
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	3 February 2010
Telephone number	

The childminder was registered in 2009 and lives in Felling, Gateshead. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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