

Inspection date	4 February 2015
Previous inspection date	8 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder gets to know children very well, which helps them form positive relationships, and they settle easily in her care.
- The childminder observes children's play and identifies their next stages of development. She provides a good range of meaningful activities that motivates children's learning. This actively helps them make good progress.
- The childminder is pro-active in developing her practice through ongoing training opportunities. This helps her provide good provision for children.
- The childminder makes effective use of local resources, such as toddler groups, to develop children's confidence and encourage their socialisation skills.
- The childminder is observant of children's safety and identifies appropriate prevention to help minimise risks.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to use mathematical language within children's play, to build further on their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of mathematical language in children's play to fully promote their understanding of concepts, such as number, size and shape.

Inspection activities

- The inspector observed children in their interactions with the childminder indoors and outdoors.
- The inspector had discussions with the childminder about children's development.
- The inspector sampled documentation, such as operational policies and procedures, and required records.
- The inspector viewed the childminder's self-evaluation form.
- The inspector took into account written comments from parents.

Inspector

Mary Daniel

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides exciting play activities that engage children's interests and develop their concentration. This effectively helps children develop positive attitudes to learning and prepares them well for school. The childminder reads children a favourite story about fire engines. She asks them questions about the pictures they see, and positively reinforces children's words and extends their vocabulary. Consequently, children quickly develop good communication and language skills. Children become engrossed in exploring the dried pasta shapes. This actively helps to develop their hand and eye coordination as they pour the pasta into pots. However, the childminder misses some opportunities to use mathematical language to extend children's learning about number, size and shape. Children have great fun painting with water outside. They explore the coloured chalks and make marks on the paving. This actively encourages their early writing skills. Parents note that the childminder is professional and caring, and feel their children make good progress with her.

The contribution of the early years provision to the well-being of children is good

Children are very much valued and welcomed, and they go readily to the friendly childminder for spontaneous hugs. The childminder praises children often and has clear daily routines. This effectively helps children feel secure and consequently, they behave very well. The childminder actively encourages children's independence as they help prepare their snack and put their boots on to go outside. She often takes children for local walks to provide exercise and fresh air. Children excitedly jump in puddles or use sticks to make marks in the snow or mud. They sometimes visit a nearby safari park, where they watch penguins, lions and tigers with fascination. This actively promotes children's good health and awareness of the natural environment.

The effectiveness of the leadership and management of the early years provision is good

The childminder clearly understands the requirements of the Early Years Foundation Stage. She has completed safeguarding training, which helps her understand the correct procedures to follow should she have a concern about a children's welfare. She monitors children's achievements regularly. This enables her to identify how to target activities more effectively, in order to encourage children's individual learning. Good progress has been made since the last inspection. The childminder has developed the variety of toys and resources to promote children's interests. She frequently reflects on her practice and identifies areas to develop. This actively helps her to enhance children's care and learning through securing continual improvement.

Setting details

Unique reference number	EY395930
Local authority	Wiltshire
Inspection number	830689
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	8 December 2009
Telephone number	

The childminder registered in 2009. She lives with her husband and two school-aged children in Warminster, Wiltshire. The family has a dog and a cat. The childminder holds an early years qualification at level 3. She is accredited to receive funding to provide free early years education for children aged two, three and four years.

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Piccadilly Gate
Store St
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M1 2WD

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