

Childminder Report

Inspection date

26 June 2017

Previous inspection date

3 May 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has poor knowledge of the requirements of the early years foundation stage. She has not sufficiently addressed all of the actions raised at her last inspection. Self-evaluation is weak and training needs are not identified.
- The childminder has poor understanding of the Local Safeguarding Children Board procedures. She is not alert to all the indicators of abuse or child protection issues. The childminder does not have clear understanding of procedures to manage allegations. Her mobile phone and camera procedure is weak. Children's welfare is compromised.
- The childminder does not maintain accurate records of attendance. She does not use effective risk assessments to identify and minimise hazards in the outdoor play area.
- The childminder's knowledge of the areas of learning is poor. She does not have an understanding of the required progress check for children between the ages of two and three years old.
- The childminder's teaching is weak. Assessments of children's progress are not accurate. Activities and experiences that she plans do not stimulate children's interest or challenge them.
- The childminder does not work in partnership effectively with parents and other settings where some children attend. She does not seek information to help support their learning consistently.

It has the following strengths

- Children enjoy the time they spend with the childminder.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve knowledge and understanding of the requirements of the early years foundation stage	04/08/2017
■ improve knowledge of all current child protection procedures and safeguarding legislation to protect children from harm	04/08/2017
■ take reasonable steps to ensure that children are not exposed to risks and carry out rigorous checks, with particular regard to the outdoor area	04/08/2017
■ maintain a daily record of children being cared for on the premises and their hours of attendance	04/08/2017
■ gain a secure understanding of the areas of learning, including the requirements for undertaking the progress check for children between the ages of two and three years	04/08/2017
■ ensure that observations and assessments are used to identify children's level of achievement and to plan next steps and activities, in order to support their interests and challenge them	04/08/2017
■ develop an effective two-way exchange of information with parents and other settings children attend to identify and address their individual needs and promote a consistent approach to their learning and development.	04/08/2017

To further improve the quality of the early years provision the provider should:

- develop systems for self-evaluation that help drive improvements to the provision.

Inspection activities

- The inspector had a tour of the premises. She observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector checked evidence of the suitability of all household members, looked at a range of documentation and discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder has not evaluated her provision or made sufficient progress since the last inspection. She has not addressed all the actions raised. The arrangements for safeguarding are not effective. The childminder does not have a secure understanding of the types or indicators of abuse. She does not have a secure understanding of who to report concerns to about a child in her care. Her knowledge of the Local Safeguarding Children Board procedures is weak. The childminder is not clear about the procedures that she needs to follow should an allegation be made against herself or a member of her family. She does not have effective procedures for the use of cameras and mobile phones in her setting and has not shared these with parents. The childminder has not attended to her professional development well enough to keep her knowledge of the learning and development requirements up to date. She has recently developed some partnerships with other childminders to help her review the activities that she provides.

Quality of teaching, learning and assessment is inadequate

The childminder does not have a secure understanding of how children learn. Her teaching skills are adult directed and activities do not allow children to explore their interests and preferences actively. For example, during a craft activity the childminder provides children with resources that they cannot use independently and tells them where she wants them to place the stickers on the paper. Assessments of children's starting points and ongoing stages of development are inaccurate. As a result, the childminder does not plan effective and challenging activities based on what the children need to learn next. Partnerships with parents and other settings where some children attend are not always effective. The childminder does not seek enough information to support children's ongoing progress. Children enjoy spending time with the childminder and respond positively to questions that she asks.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's welfare and well-being are not assured. The childminder does not carry out effective risk assessments to ensure children's safety at all times. For example, emergency exit routes are obstructed and garden tools and cleaning products are easily accessible to children. Records of attendance are not accurately maintained. This means she does not know who was present should a concern be raised at a later date. The childminder is aware that some children need support from other professionals to develop their speech and language skills. However, she has not implemented the required progress check for children aged between two and three years in a timely way to ensure they receive the support that they need. This means children's personal development is compromised. However, children have close relationships with the childminder. They look for her for comfort and reassurance when they are tired or unhappy. Children follow gentle reminders from the childminder to help them understand simple rules.

Outcomes for children are inadequate

Children are inquisitive and motivated to learn. However, weaknesses in teaching and assessment mean that children are not sufficiently supported to make enough progress in their learning and development. Children are not gaining all the key skills necessary in readiness for school. Nevertheless, they are becoming independent and can make some choices about their play.

Setting details

Unique reference number	EY395869
Local authority	Birmingham
Inspection number	1058394
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	3 May 2016
Telephone number	

The childminder registered in 2005 and lives in the Bartley Green area of Birmingham. She operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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