

Inspection report for early years provision

Unique reference number	EY395869
Inspection date	14/07/2010
Inspector	Jackie Nation
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered 2009, having previously been registered in 2005. She lives with her one adult child, and two children aged 12 and 15 years in the Quinton area of Birmingham. The whole of the childminder's house apart from the main bedroom is available for childminding. There is a fully enclosed garden for outside play. The house is within walking distance of local amenities such as schools, parks and shops. The childminder is able to take and collect children from school and nurseries. The family have a hamster.

The childminder is registered by Ofsted on the Early Years Register and the compulsory part of the Childcare Register. The childminder is registered to care for a maximum of six children at any one time. The childminder is currently caring for three children in the early years age range and five older children before and after school and during school holidays. The childminder is a member of the National Childminding Association.

The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

Whilst children are happy and settled in the childminder's care there are aspects of the Early Years Foundation Stage specific legal requirements that are not met and this compromises some aspects of children's welfare and safety. The childminder provides children with a caring, homely environment where they make steady progress in their learning and development. Appropriate partnerships with parents ensures children's individual needs are met. The childminder has not yet reviewed her practice or used self-evaluation to identify current strengths and priorities for development.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure the risk assessment identifies all aspects of the environment that need to be checked on a regular basis and maintain a record of the risk assessment stating when it was carried out, by whom, date of review and any action taken following a review or incident, (Suitable premises, environment and equipment) 28/07/2010
- carry out a full risk assessment for each type of outing, (Safeguarding and promoting children's 28/07/2010

- welfare)
- ensure a current and appropriate paediatric first aid certificate is maintained at all times, (Safeguarding and promoting children's welfare) (also applies to the compulsory part of the Childcare Register) 04/10/2010
- ensure that the appropriate fire detection and control equipment is in place and in working order so that the safety of children is promoted, (Suitable premises, environment and equipment) 28/07/2010
- develop systems to monitor and evaluate the quality of the provision to identify the settings strengths and priorities for development that will improve the quality of the provision, (Organisation). 28/07/2010

To improve the early years provision the registered person should:

- develop further the observation and assessment system in order to plan the next steps in a child's developmental progress to ensure each child receives appropriate support.

The effectiveness of leadership and management of the early years provision

Whilst the care environment is generally safe and secure the childminder has not yet conducted a risk assessment of the premises or outings undertaken with the children to fully support children's safety. The childminder is clear about how to evacuate the premises in an emergency and children practise the emergency evacuation procedures. However, the required level of smoke detection and control equipment is not in place. The childminder has appropriate consents from parents, for example, to seek emergency medical advice or treatment. However, she has failed to maintain a current paediatric first aid certificate. This compromises children's welfare in the event of an accident or injury. Suitable procedures are in place for recording children's attendance, accidents and medication. Safeguarding children is mostly given appropriate attention because the childminder demonstrates a clear understanding of her duty to refer any child protection concerns and ensures parents are informed of this obligation. The childminder ensures all members of the household undergo vetting procedures to confirm they are suitable to have regular contact with children.

The childminder aims to provide a service that is inclusive for all children and families. She is aware of children's individual needs through discussions with parents before the placement starts. Children learn about a wider society through discussions, exploring the local environment and visiting local amenities. The childminder encourages positive relationships and children play with some resources that reflect positive images of diversity.

The childminder builds sound relationships with parents to provide appropriate support and meet children's needs on a daily basis, for example, their sleep routines and individual dietary requirements. Parents receive helpful information

about the childminding business and have access to a range of written policies and procedures, including the complaints procedure. Information is exchanged verbally with parents each day, providing satisfactory information on how well their child is developing and progressing. The childminder is aware of the importance of working with agencies and other providers of the Early Years Foundation Stage to ensure continuity of care and learning.

The childminder does not have effective systems in place to monitor and evaluate the quality of the welfare, learning and development of children. As a result, she has not identified the settings strengths and priorities for development that will improve the quality of the provision. Through discussion, the childminder demonstrates a commitment to improving the provision by attending training.

The quality and standards of the early years provision and outcomes for children

The childminder ascertains children's individual dietary needs following a discussion with parents at the admission stage. Children are provided with a healthy diet that includes fresh fruit and regular drinks. Suitable procedures are in place to minimise the risk of cross infection, for example, children wash their hands at appropriate times and use paper towels to dry their hands. The childminder has a positive approach to managing children's behaviour. She talks to the children about inappropriate behaviour and the impact of their behaviour on others. Children are beginning to understand about keeping themselves safe, they confidently talk about the 'red' and 'green' man and know when its safe to cross the road. However, the childminder has failed to maintain an up-to-date paediatric first aid certificate or meet specific legal requirements with regards to risk assessments and fire safety. This hinders children's ability to develop a full sense of security and consequently impacts on the overall judgement.

Children are happy in the childminder's care and enjoy a warm relationship with her. The childminder provides children with a varied range of activities and outings which they enjoy. Consequently children make adequate progress within the Early Years Foundation Stage. The childminder knows the children well and talks about their interests and abilities. The observation and assessment system is in the early stages and there is scope for improvement in order to plan effectively for the next steps in a child's developmental progress to ensure each child receives appropriate support.

The childminder ensures a range of suitable resources are accessible to children and this helps them make choices about their play. Children's thinking and language skills are developing as the childminder interacts well with the children. Children enjoy looking at books, listening to stories and singing nursery rhymes, which helps develop their vocabulary and communication skills. They use a range of creative resources and enjoy drawing, painting, and cutting and sticking activities. Children develop their own play and happily play with dolls, feeding them and putting them to bed. Children's problem solving skills and awareness of numbers, shapes and colours is explored during play and using resources such as shape sorters and puzzles. Children's understanding of the wider world is fostered

appropriately through exploring the local environment, planned outings and activities. Children visit a local country park where they visit the stables and observe animals at the farm. Regular visits to local parks helps to develop children's physical skills and confidence as they play on a range of more challenging equipment. Children are making sufficient progress in developing skills for the future.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	4
The capacity of the provision to maintain continuous improvement	4

The effectiveness of leadership and management of the early years provision

How effectively is the Early Years Foundation Stage led and managed?	4
The effectiveness of leadership and management in embedding ambition and driving improvement	4
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	4
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	4
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	4
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	4
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- undertake a risk assessment of the premises and equipment at least once in each calendar year, and immediately, where the need for an assessment arises and ensure that all necessary measures are taken to minimise any identified risks (Suitability and safety of premises and equipment) 28/07/2010
- take action as specified in the early years section of the report (Welfare of children being cared for). 28/07/2010