

Childminder Report

Inspection date

8 November 2017

Previous inspection date

26 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good improvements since her last inspection and has addressed all the weaknesses raised. She reviews her practice and gleans information from other early years professionals.
- The childminder takes time to get to know the children at the start of the placement, so they feel safe and emotionally secure in a welcoming environment. Children form close attachments with the caring childminder and build strong friendships with other children.
- The childminder is a positive role model. She effectively supports young children to play cooperatively and express how they are feeling. They benefit from praise and encouragement, which helps to develop their self-esteem.
- Overall, the childminder has a good understanding of children's interests and their current stage of development. She uses this knowledge to place a good focus on what children need to learn next.

It is not yet outstanding because:

- The childminder does not consistently use information gathered from assessments to precisely focus on helping children to make rapid progress in all areas of learning.
- The childminder has not fully considered how to develop her self-evaluation to include the views of parents, to help raise the quality of the provision to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gained from assessment more effectively to influence planning for children's future learning, to help them make more rapid progress
- gather feedback from parents to contribute to the ongoing self-evaluation, to help continually raise the quality of provision to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector considered the written views of parents.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, and evidence of the suitability of household members and training certificates.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder places a robust emphasis on children's safety. She ensures risk assessments are carried out to help her identify and minimise any hazards to children. The childminder has a good understanding of child protection issues and the procedures to follow if she has concerns about a child's welfare. The childminder knows the signs and symptoms of abuse and the wider issues related to safeguarding. She understands and has clear procedures with regards to the use of cameras and mobile phones in the setting, and knows what to do if an allegation is made. She understands the importance of professional development. She researches practice in the early years field and makes links with other childminders as part of keeping her skills up to date.

Quality of teaching, learning and assessment is good

The childminder creates a warm and inviting environment where children are welcomed and are keen to play and learn. The childminder effectively supports children's vocabulary development. She reads stories and engages children in conversations. The childminder regularly observes children as they play and uses appropriate guidance to assess their progress. Young children explore using their creative skills, as they paint and make marks with edible food, such as jam, honey and paste. This also helps children to overcome anxieties, such as those associated with touching certain substances. Children have good opportunities to be physically active. They enjoy daily outdoor play and weekly yoga, dance and movement sessions.

Personal development, behaviour and welfare are good

Children regularly go on trips, such as visits to the local community and toddler groups where they mix with other children. The childminder widens their social experiences and helps them to gain an understanding of diversity. They visit places of worship and learn about different celebrations and festivals, so they understand about the diverse world they live in. The childminder helps children to recognise why something may be unsafe and what action they need to take, such as what to do if there is a fire. For example, she has a fire evacuation bag containing items she would need should there be an emergency. Children behave well. The childminder uses appropriate language and behaviour herself, and encourages children to share and take turns. Children develop healthy lifestyles. The childminder provides them with a range of healthy and nutritious snacks as meals are provided by parents.

Outcomes for children are good

Children make good progress in their learning as they prepare for their move on to school. Young children join in with singing activities, babble along excitedly and attempt to do the actions. Children learn to manage their own personal care needs and quickly become independent. Children are happy and confident with the childminder and they are able to explore freely.

Setting details

Unique reference number	EY395869
Local authority	Birmingham
Inspection number	1108578
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 June 2017
Telephone number	

The childminder registered in 2005 and lives in the Bartley Green area of Birmingham. She operates all year round, from 6.30am until 6.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

