

Childminder Report

Inspection date

3 May 2016

Previous inspection date

1 July 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has omitted to notify Ofsted of significant changes, such as a change of address.
- The childminder has not ensured that records containing personal information are available for all children. She does not have detailed information to meet children's care needs effectively at all times.
- The childminder does not make accurate assessments of children's achievements. She does not always plan effectively for the next steps in their learning to ensure they make good progress.
- The childminder has not fully established ways of sharing information with other providers children attend. This means she does not ensure she has a good understanding of how to meet their learning needs fully.

It has the following strengths

- The childminder provides a welcoming environment with a wide range of resources. Children have many opportunities to learn about the world around them through activities.
- Children form strong attachments with the childminder. They often invite her to join in with their play and enjoy the interaction. Children's independence skills are promoted well during activities and pre-school children put on their coats with little assistance.
- The childminder maintains consistent communication with parents. She shares information about children's activities, routines and play. She has discussions about children's learning and development and where they need additional support.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure records are available for all children to identify their individual needs	13/05/2016
■ make accurate assessments of children's achievements and use the information to plan and provide activities that promote learning effectively at all times	31/05/2016
■ extend communication with other providers children attend, in order to maintain continuity in their learning.	13/05/2016

Inspection activities

- The inspector looked at those parts of the childminder's home used for the care of children.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector observed teaching and learning activities indoors.
- The inspector looked at a sample of procedures and children's records.
- The inspector discussed the childminder's self-evaluation and read written feedback from parents.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not notified Ofsted of her current address as required. She has carried out risk assessments of the premises and ensured the environment is safe for children. The arrangements for safeguarding are effective. The childminder keeps up-to-date contact numbers for statutory agencies should she need to report concerns about children in her care. Although the childminder has discussions with other providers, she does not obtain sufficient information about activities to provide continuity in children's learning. Overall, the childminder has addressed the actions from the last inspection. She meets regularly with other childminders and has opportunities to discuss practice issues. This contributes to her professional development.

Quality of teaching, learning and assessment requires improvement

The childminder has a reasonable understanding of how to promote the basics in children's learning. She gives lots of praise and allows time for young children to copy what she does. They keep on trying to solve problems, such as fitting jigsaw pieces into slots, and encouragement from the childminder supports them to persist. She claps to acknowledge their achievements and children join in enthusiastically and smile broadly. This raises their self-esteem. She talks with them throughout activities and their vocabulary is beginning to grow. The childminder obtains books to promote the early literacy and numeracy skills of pre-school children. She carries out observations to note what they can do. However, she does not always assess children's development accurately, meaning she does not ensure she plans effectively for their future learning. The childminder provides a wide range of resources and children have opportunities to develop their creative skills through play.

Personal development, behaviour and welfare require improvement

Children's welfare is not sufficiently promoted. The childminder has not ensured that records containing personal details are available for all children. Nevertheless, children are happy in her care. They enjoy play activities and have opportunities to explore resources. Young children point to storage boxes confidently and indicate their preferences. The childminder responds attentively and helps them to find the toys they request for their play. This strengthens their self-assurance. Children are well behaved and follow rules, as they know what is expected of them. Children receive positive messages about healthy lifestyles. They play outside regularly and eat healthy snacks. Children's routines include opportunities for sleep as agreed with parents to meet their individual needs.

Outcomes for children require improvement

Children do not make good progress from their starting points, although they develop some skills for their future learning. Young children develop basic social skills when they attend groups, where they learn to mix with others. Pre-school children learn to put on coats in preparation for outside play and activities.

Setting details

Unique reference number	EY395869
Local authority	Birmingham
Inspection number	1043103
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	1 July 2013
Telephone number	

The childminder was registered in 2005 and lives in the Bartley Green area of Birmingham. She operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder supports children who have special educational needs or disability.

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