

Childminder Report

Inspection date

27 June 2018

Previous inspection date

11 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates the quality of her service effectively. She uses feedback from parents and other professionals to help identify priorities for development. This helps in her drive to make continual improvements.
- The childminder works well with parents and gives effective support to help them engage with children's learning at home. The childminder encourages a shared approach when children do not progress as expected. This helps to promptly close potential gaps in children's learning.
- The childminder provides a well-resourced learning environment. Children have good opportunities to play outdoors and get fresh air and exercise. This supports those children who learn best outdoors and contributes to children's physical well-being.
- The childminder completes training to update her knowledge and skills and give effective support and guidance to her assistants. For example, she explains how to implement strategies aimed at improving children's communication and language skills. This contributes to the good progress children make from their starting points.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to extend children's thinking skills during play activities.
- Very occasionally, the childminder cannot locate required documentation in a timely way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their critical thinking skills even further
- review the availability of documentation so that it is readily accessible when required.

Inspection activities

- The inspector reviewed documents, including evidence of the childminder's professional development, the suitability of household members and records relating to the childminder's assistants.
- The inspector observed the quality of interactions between the childminder, her assistant and the children, and assessed the impact of these on children's learning.
- The inspector jointly observed and discussed a children's activity with the childminder.
- The inspector held discussions with the childminder and her assistant at appropriate times during the inspection visit.
- The inspector viewed all areas of the childminder's home used by children, inside and outdoors.

Inspector

Kareen Anne Jacobs

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants are aware of the potential risks posed to children and know what action to take if concerns about a child's welfare arise. The childminder completes training to keep up to date about wider safeguarding issues, such as how to put babies to sleep safely. The childminder recognises the importance of professional development and supports her assistants well. She shares information with them about how children learn and how to keep children safe, for instance, when collecting them from school. The childminder considers the needs of children well when deciding priorities for development. For example, she now discusses more frequently with parents the importance of speaking with children in their home language. This contributes well to the progress children make.

Quality of teaching, learning and assessment is good

The childminder helps children to develop a range of skills. She works effectively with her assistants to engage children in activities that they enjoy. For example, the childminder encourages children to develop their mathematical skills as they count while looking for dinosaurs in the sand tray. The childminder communicates effectively with parents about how to support children's learning at home. For instance, she shares information with parents and her assistants about how to encourage good interactions with children, and she regularly reviews the success of strategies that have been implemented at home. The childminder shares her accurate assessments of children's learning with parents and engages with them effectively if children fall behind in their learning.

Personal development, behaviour and welfare are good

The childminder helps children to understand how to keep themselves safe as they play, such as reminding them to close the safety net when they use the large trampoline. The childminder and her assistants help younger children to gain confidence, such as when they make choices about what to play with outdoors. The childminder gives good support to help younger children manage their emotions. For example, she introduces activities that involve waiting and taking turns. This helps them to understand how to play cooperatively and share resources with their friends. The childminder has effective systems to help ensure children's welfare. For instance, she shares risk assessments with her assistants and maintains accurate attendance registers.

Outcomes for children are good

Younger children demonstrate their growing understanding of number as they count in sequence during play. Children begin to notice the changes to dry sand when water is added and enjoy watching the patterns made by trickles of water. Children quickly learn what is expected of them and develop good social skills. Older children gain confidence and become more assured as they get ready to start school. All children are prepared well for their next stage in learning and make good progress from their starting points.

Setting details

Unique reference number	EY395846
Local authority	Bexley
Inspection number	1130462
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	11 November 2015
Telephone number	

The childminder registered in 2009 and lives in the North Thamesmead area of the London Borough of Bexley. She works weekdays from 8am to 6pm, for most of the year. The childminder has two assistants. She works with at least one assistant on most days and offers a school drop-off and pick-up service. The childminder holds a qualification at level 3 and one of her assistants holds a qualification at level 2.

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