

Childminder Report

Inspection date

29 June 2016

Previous inspection date

20 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder fully understands her role and responsibilities. A range of documents, policies and procedures helps her to ensure children's safety, welfare and learning are effectively promoted.
- The childminder is kind, caring and friendly. She gets to know children and their families well from the outset. Parents comment that they are very happy with the service provided. Children demonstrate that they feel safe and secure in her care.
- The environment is welcoming and stimulating. Children display an interest in a wide range of activities and experiences. They are confident to play, explore and learn.
- Children make good progress. The childminder makes good use of what she knows about children's development to promote their individual learning.
- Partnerships with parents are good. Children's care needs are met and their learning is promoted between the setting and home.

It is not yet outstanding because:

- The childminder does not provide older children with enough opportunities to think deeply, make links and share their ideas. Sometimes, she is a little too overdirective and does not allow them enough time to think or respond. Older children do not consistently become highly absorbed in their learning.
- Partnership working with other providers is not yet highly successful. The childminder does not always share information about children's learning in great detail to help promote the best continuity between the different settings they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide older children with more opportunities to think deeply, make links and share their ideas
- extend partnerships with other providers so that information about children's learning is shared in greater detail between the different settings they attend.

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at the documents available, including children's learning records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector discussed with the childminder her methods for self-evaluation.
- The inspector sought the views of a small selection parents from written evidence provided.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the childminder has worked hard to improve. She monitors children's progress and ensures all children receive the help and support they need. The childminder also evaluates the quality of her setting. She is accurate in her assessment of the quality of care and education she provides. She sets clear targets to help further develop her practice. The childminder is qualified. She conducts research, accesses training and liaises with a range of professionals to help keep her skills up to date. This has a positive impact on the outcomes for children overall. The arrangements for safeguarding are effective. The childminder knows how to respond to any concerns about children's welfare in an appropriate way. This helps to protect children from harm.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder plans and provides suitably challenging activities that inspire children to join in and learn. For example, children enjoy opportunities to use their imaginations. The childminder joins in with their role play games at their level and models how to use the different props and equipment. Children make use of their first-hand experiences, such as going to the doctor or hairdressers, to develop their games. Children also delight in opportunities to share stories and sing familiar songs. The childminder encourages them to repeat the familiar phrases they know and to join in with the actions. This helps to develop their communication and language skills.

Personal development, behaviour and welfare are good

Children's physical well-being is promoted. The childminder is sensitive to children's care needs and ensures these are well met. The childminder teaches children about the importance of living healthy lifestyles. Children learn to adopt good hygiene routines. They learn about the benefits of eating well. They also benefit from plenty of fresh air and exercise when they take walks in the local surrounding area. The childminder's home is safe and secure. She teaches children about safety within the home and when on outings or trips. Children's social and emotional welfare are promoted. The childminder promotes equality and diversity and ensures all children are treated equally. Children learn about respect, tolerance and acceptance. They learn to value the views of others and to recognise the similarities and differences between themselves and others.

Outcomes for children are good

All children make good progress in their learning and any gaps in their attainment are rapidly closing. They acquire all the basic skills they need for their future learning. Children are motivated and inspired to learn. They are inquisitive and interested to know more. Children are independent. They manage their own care needs and make choices about what they want to do. Children behave very well. They learn right from wrong. They also learn to mix and play well with others. Older children develop good skills in literacy and mathematics. For example, they are beginning to identify the letter sounds that come at the beginning of words. They can count to 10, sequence items and identify objects by size. Children are becoming successful learners who are well prepared for moving on to school.

Setting details

Unique reference number	EY395824
Local authority	Warwickshire
Inspection number	1043199
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	20 August 2013
Telephone number	

The childminder was registered in 2009 and lives in Warwick. She operates her provision all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised early years qualification at level 2.

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