

Boosters Out of School Club



Crow Lane Primary School, Crow Lane, HUDDERSFIELD, HD3 4QT

Inspection date	28 November 2016
Previous inspection date	20 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers and staff have a good understanding of their responsibilities to keep children safe. They make sure children clearly understand how to keep safe in an emergency and they practice evacuation drills regularly.
- Children are well supported by adults to develop the skills they need to become independent in managing a range of self-care tasks. For example, children are encouraged to put on their own coats to go outside.
- Children have good opportunities to access a range of technology and learn about the world in which we live. They are supported well to continue their learning from school.
- Staff are good role models. They give clear guidance about expected behaviour. Children share, take turns, cooperate and play together well.
- Staff use their experience and knowledge to reflect on practice and to make changes which have continued to enhance the quality of experiences children receive at the club.
- The manager works closely alongside teachers in the host school and committee members, as part of the club's drive for continuous improvement.

It is not yet outstanding because:

- Staff do not always clearly explain to children about the routine of the club and what is expected of them.
- Although the manager checks staff's practice, this does not precisely identify how they can increase the quality of their practice to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to understand the routine of the club so that they know what is expected and to give them a stronger sense of belonging
- use rigorous evaluation that identifies highly focused professional development opportunities to strengthen staff practice, increasing the potential to drive the good quality practice even higher.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors and assessed the impact this has on children.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the club's policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Good recruitment and vetting procedures help to ensure that staff are suitable for their roles. Staff have a good understanding of the signs and symptoms of possible abuse. They are aware of the procedures for reporting concerns or allegations. Staff risk assess the premises daily to ensure both the indoor and outdoor environments are safe and secure. Clear policies and procedures are reviewed regularly and understood by all staff. The arrangements for signing children in and out of the club are well managed by the staff. Staff have a good knowledge of how children learn through play-based experiences. They ensure that the environment and resources support children's progress in all areas of learning and development. Staff engage parents very well and share information regularly in many ways, including newsletters, displays and welcome evenings. Parents comment positively about the club and say their children often do not want to come home as the activities are fun and engaging.

Quality of teaching, learning and assessment is good

Staff are well qualified in their roles and use their experience to support children effectively. They use their good knowledge of the interests and needs of individual children to plan a wide range of exciting learning opportunities that both engages and challenges children. Children develop many skills as they explore the variety of construction resources. They share their own suggestions as they make cars and think about how the wheels will balance the body of the car. Children take part in craft activities and build 'snowmen' with dough. Staff join in with children's games and listen carefully to them when they ask for help. Staff provide children with places to be quiet and relax and they use these spaces to chat with their friends.

Personal development, behaviour and welfare are good

Children enjoy each other's company. They have fun together and share their experiences. Staff promote a good understanding of the wider world. Children value diversity, learn about festivals of different faiths and the customs and beliefs of others. They learn about the similarities and differences between themselves and others. Children are encouraged to follow good hygiene routines and are competent at managing their personal needs. They are developing a good understanding of the importance of healthy lifestyles. Staff provide a range of nutritious food and snacks. The children enjoy preparing meals for themselves. They cut up ingredients, spread toppings on bread to make their own sandwiches and pour their own drinks. Children take pleasure in having the responsibility of helping to lay the table, set up and tidy away. There are regular opportunities for children to be active. They enjoy playing ball games and riding around on wheeled toys in the outdoor space. Children understand how to safely use the equipment. They wait their turn for a helmet before using the scooters.

Setting details

Unique reference number	EY395751
Local authority	Kirklees
Inspection number	1065401
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	53
Name of registered person	Boosters Out of School Club Committee
Registered person unique reference number	RP905357
Date of previous inspection	20 November 2013
Telephone number	01484460488

Boosters Out of School Club was registered in 2009. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and above. The club is open Monday to Friday. During term time sessions are from 7.30am to 8.50am and from 3.20pm to 6pm. The club also operates during school holidays from 8am to 6pm.

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