

Childminder report

Inspection date:

25 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are exceptionally happy and safe in the childminder's home. Their behaviour is excellent and they cooperate with their friends superbly. This is demonstrated when children take turns to ride bicycles around a track. They each have an opportunity to operate the 'stop' sign. Those riding wait patiently for it to turn to 'go', before they excitedly ride off.

Children are eager to learn. They benefit from the childminder's consistently high expectations for their development and her exceptionally high-quality interactions. For instance, the childminder skilfully captures all opportunities to target children's next steps, such as counting and language development, in their learning.

Children benefit from an exceptionally wide range of motivating and inspiring learning opportunities. These help children to make excellent progress. For example, they show high levels of curiosity as they explore outdoors. They use binoculars and magnifying glasses to explore the world around them. Children decide to overturn logs and look underneath them to see what they can discover. The childminder actively encourages their collaborative decision-making. Children gasp with delight as they find and examine woodlice and spiders in the bark.

What does the early years setting do well and what does it need to do better?

- The childminder has an excellent understanding of the unique needs of the children in her care. She plans activities exceptionally well to meet children's next steps in learning. This is demonstrated during singing time when she skilfully promotes communication and mathematical skills. For example, younger children enjoy singing songs with their friends. The childminder uses puppets and props to help them develop their understanding of new words superbly. Older children develop outstanding mathematical skills. They are challenged to recognise numerals and count backwards when singing songs such as 'Zoom, Zoom, Zoom, We're going to the Moon'.
- The childminder promotes children's love of books superbly. Children regularly visit the library with her and borrow books to bring back to her home. Children are highly motivated and eager to listen to stories as the childminder reads to them animatedly. They demonstrate excellent levels of attention and speak with exceptional confidence about events in the story.
- Children develop an outstanding understanding of healthy eating. The childminder promotes their understanding of a healthy diet highly effectively. For instance, as children read 'Dinosaur Dinner', the childminder encourages them to talk about choices that the dinosaur makes at mealtimes. Children explain the benefits of eating healthy foods superbly. They talk to the childminder at length about why too many sugary foods are not good for you.

- The childminder has an excellent attitude to furthering her own knowledge and skills. She has completed a wide variety of professional development relating to teaching and learning. This has an outstanding impact on children. For instance, the childminder has recently completed training about positive behaviour management and emotional literacy. This has further enhanced her understanding about why children behave in different ways. The childminder supports children's behaviour superbly. Children demonstrate high levels of respect and understanding for their friends.
- The childminder has established exceptional partnerships with parents. She provides them with excellent guidance to help their children's learning. For example, in her newsletter, she gives detailed information about how children's brains absorb information. When older children are developing their small hand muscles in preparation for writing, she suggests activities that they can do to promote this. For instance, she explains the benefits of manipulating play dough and learning to use the 'crocodile' grip when using pencils. This highly effective partnership working is helping children to make excellent progress from their starting points.
- The childminder develops children's empathy and understanding of similarities and difference during everyday experiences exceptionally well. She talks openly with children using their experiences as a starting point. For example, during visits to the local animal hospital, children learn about how to care for injured animals. The childminder uses books superbly to help children learn about what makes themselves and their family unique.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a superb knowledge of her responsibilities to keep children safe. She has completed a wide range of safeguarding training linked to her role within Buckinghamshire Community Childminding Network (BCCN). This has helped her to maintain her excellent understanding of local multi-agency safeguarding arrangements and of child protection. The childminder has a detailed understanding of signs and symptoms of abuse which may indicate that children are at risk of harm. This includes of radical and extreme views or behaviours. The childminder has an excellent understanding of where she can seek advice if she is concerned about children's welfare or should an allegation be made.

Setting details

Unique reference number	EY395656
Local authority	Buckinghamshire
Inspection number	10136558
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 8
Total number of places	12
Number of children on roll	8
Date of previous inspection	12 August 2015

Information about this early years setting

The childminder registered in 2009. She lives in Stone, Buckinghamshire. The childminder has one registered assistant, who works on rare occasions. The childminder holds an appropriate level 3 qualification. She offers care from 7.30am to 6pm every day, all year round, including overnight care. The childminder accepts funding for the free provision of education for children aged two, three and four years. She is an accredited childminder within BCCN.

Information about this inspection

Inspector

Lisa Dailey

Inspection activities

- The inspector observed the childminder's quality of teaching. With the childminder, she jointly evaluated the effectiveness of the childminder's interactions with children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the childminder's and her assistant's training and suitability.
- The inspector considered the written views of parents provided on the day of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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