

Childminder Report

Inspection date

23 April 2018

Previous inspection date

1 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents praise the childminder for the effective information they receive to help them to support their children's learning and development. Parents share photographs and information from home. The childminder uses this information to increase the accuracy of her assessments of children's learning.
- The childminder reads to children, asking them questions and talking about characters. Children display a high level of interest in books. The childminder helps to promote children's early reading skills. She sounds out the letter for children and they guess the names of animals and birds.
- Children engage in activities that help them to be physically active and test out what their bodies can do. The childminder sings counting songs, while children bounce to each number on the trampoline.
- Children make good progress in their learning and development.

It is not yet outstanding because:

- Children do not always have enough opportunities to use technology and extend on their good understanding of the world.
- The childminder has not found successful ways to strengthen the relationships with other settings that children attend to gather more information to provide even more continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen relationships with other settings that children attend to enable a more effective exchange of information to support children's learning
- increase opportunities for children to use technology to enhance their understanding of the world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation, such as evidence of the suitability of the childminder and household members.
- The inspector read and took account of the written feedback provided by parents.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is good

Older children state how happy and safe they feel in the childminder's care. Parents say that they feel the childminder treats children as though they are part of her family and they are extremely happy in her care. The childminder continually updates her knowledge and skills. She is currently undertaking further training to deepen her understanding about children's development. The childminder knows how to keep children safe. She undertakes regular training to refresh her knowledge of child protection issues. She recognises the signs and symptoms that might suggest a child is at risk of harm. The childminder knows how to report any concerns about children's welfare to the Local Safeguarding Children Board. Arrangements for safeguarding are effective. The childminder is reflective in her work and successfully sustains good-quality provision for children.

Quality of teaching, learning and assessment is good

Children develop the small muscles in their hands and they use bricks and create towers. They use their imaginations as they create brick nests on top of their towers for dragons to sit in. Children are developing an excellent awareness of early reading skills. They practise writing letters in foam as they play. They can successfully form letters and say letter sounds. The childminder weaves children's next steps into the activities she plans. Her ability to recognise opportunities for learning for all ages of children means she is able to successfully engage children and sustain their interest. The childminder's assessments of children's learning are accurate and support her good-quality teaching.

Personal development, behaviour and welfare are good

The childminder talks about emotions, helping children to put a name to the way that they are feeling. Children enjoy playing with games that challenge them. They press down the teeth in a crocodile game waiting with eager anticipation for it to snap its mouth closed. When it does, they squeal loudly with delight and want to play again. The childminder explains this makes them brave, introducing a new concept for them. The childminder provides diverse resources that reflect differences and similarities between children and others. She uses small-world figures effectively to demonstrate different characteristics and enhance children's awareness of diversity.

Outcomes for children are good

Children show their impressive mathematical skills. They count beyond 10 spontaneously as they play, demonstrating their good knowledge. In the garden, they enjoy taking small manageable risks as they play on large equipment. Children have excellent communication and language skills and have a broad vocabulary. They talk with authority about the things that interest them. Children are making good progress in their learning and gaining the essential skills that they need in readiness for starting school.

Setting details

Unique reference number	EY395655
Local authority	Luton
Inspection number	1104991
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	1 December 2014
Telephone number	

The childminder registered in 2009 and lives in Luton. She operates Monday, Tuesday and Wednesday from 8.30am to 6pm, during school term times.

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