

Bayston Hill After School & Holiday Club

Oakmeadow CE Primary School,, Longmeadow, Bayston Hill, SHREWSBURY,
Shropshire, SY3 0NU



Inspection date

23 September 2016

Previous inspection date

11 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children's learning in school is complemented at the club. Staff use their knowledge about children's achievements to help them to continue their thinking and test out their ideas. Children are highly motivated, engaged and think critically.
- Children are confident and are sensitive to their friends' feelings. Children who are new to the club are encouraged to join in by their friends, helping them to feel welcome.
- Staff demonstrate excellent skills in managing children's behaviour and promoting their welfare and personal development. The promotion of children's safety is outstanding.
- Parents rate the club highly and children are very fond of staff. Parents say, 'The club is a perfect mix of fun, enjoyment and care.' and, 'The club helps to instil great values in children.'
- Staff skilfully promote children's self-esteem. They praise children for their achievements and display photographs of what they have done well, helping children feel proud.
- Children have an excellent knowledge of their community and the wider world. Staff plan meaningful and relevant experiences that enable children to learn about people who live in the village and celebrations from around the world.

It is not yet outstanding because:

- The provider does not fully seek children's views of how to improve the club further.
- The professional development of staff does not yet focus strongly enough on raising the quality of staff practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to include children's views in the self-evaluation process
- develop the current programme of continuous professional development and provide staff with further opportunities to enhance their practice and raise their knowledge and skills to an outstanding level.

Inspection activities

- The inspector observed the quality of activities available indoors and outdoors. He spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting the provider. He looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club. He also looked at how the provider checks the suitability of the premises.
- The inspector viewed written feedback from parents to take into account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The designated person for child protection attends advanced safeguarding training. She shares her knowledge of local child protection procedures with staff and regularly checks their understanding of the club's safeguarding policies and procedures. As a result, staff have a robust knowledge of how to promote children's welfare and protect children from possible abuse or neglect. The views of parents, staff and the local authority adviser have been sought and have led to some improvements being made. For example, the provider has set up a social media group to share information with parents about children's achievements at the club. The provider meets with staff regularly to review their performance.

Quality of teaching, learning and assessment is good

Partnership working with the host school is excellent and has a very positive impact on children's daily experiences. The staff team provides activities and experiences that build on children's learning in school extremely well. For example, children enjoy dinosaur activities outside, which is the current topic in class. Children demonstrate deep engagement in this activity as staff encourage this through their positive interactions. Staff foster children's curiosity and imagination as they pretend large pipes are snakes and use factual information books to learn interesting facts about dinosaurs. Staff work hard to keep parents up to date about their children's achievements at their club. There is a detailed display available for parents to view showing children's enjoyment of activities, such as recent wild west activities. The range of toys and resources available for children to use, match their interests and ages. Children who like to draw and be creative use a wide range of art materials.

Personal development, behaviour and welfare are outstanding

Children have warm and close bonds. For example, they seek comfort from their key person when needed, who gently reassures them. Staff are very sensitive towards children's worries about moving on to school. Children have an excellent awareness of safety and how to keep themselves safe beyond the club. Staff promote children's awareness of internet safety and bullying. This helps children to take precautions to help keep themselves safe in different situations. Children know who is a safe person to talk to should they feel worried or scared. They also have access to really good information about how to keep safe available in the club. Children's understanding of good health is promoted in meaningful ways. Staff encourage them to be physically active through fun games, such as trying out different sports from the recent Olympic Games. Children are responsible and very well behaved. They listen carefully to the instructions given by staff as they get ready to go outside. Children take responsibility for their own belongings. They store them in the right place and collect them together ready to go home.

Setting details

Unique reference number	EY395652
Local authority	Shropshire
Inspection number	1059847
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	48
Number of children on roll	138
Name of registered person	Tara Jayne Thomas
Registered person unique reference number	RP513179
Date of previous inspection	11 October 2012
Telephone number	07979522197

Bayston Hill After School & Holiday Club was registered in 2009. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level two or above, including one with an early years foundation degree. The club opens Monday to Friday, between 3pm and 5.45pm during term time and 8.30am until 5.45pm during school holidays, except for bank holidays and some school holidays.

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