

Childminder report

14 Farriers Way, East Goscote, LEICESTER LE7 3ZE



Inspection date	9 October 2018
Previous inspection date	9 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder and her assistant provide a welcoming environment for children. Children are settled and very happy to be in their care.
- The childminder and her assistant have continued to develop their skills and knowledge since the last inspection.
- The childminder continuously reflects upon the quality of her practice. She takes account of the views of parents. This helps her to identify future development opportunities that reflect the needs of the children that she cares for.
- Partnerships with parents are strong. The childminder keeps parents very well informed, through an online program, about the activities that their children are involved in and the good progress that they are making.
- The childminder observes children as they play. This helps her to assess their current developmental stage and to plan next steps in their learning.
- Children have developed strong bonds with both the childminder and her assistant. They feel safe and secure in their care. The childminder and her assistant are attentive to children's needs, such as when they are tired or need a cuddle. This helps to promote children's emotional well-being.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to provide very young children with activities that are developmentally appropriate and offer suitable levels of challenge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance activities for very young children to ensure that they are appropriate to their developmental age and offer suitable challenge.

Inspection activities

- The inspector observed the interactions between the childminder, her assistant and children during activities and assessed the impact these have on children's learning.
- The inspector held discussions with the childminder and her assistant.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and other household members and looked at relevant documentation.
- The inspector took account of the views of parents from information provided by the childminder.

Inspector

Ann Lee

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant have completed training to ensure that they are fully aware of their responsibility to protect children from harm. Children's safety is given a high priority. The childminder completes daily checks and risk assessments to ensure that her home is safe and secure for children. She ensures that her assistant remains suitable to work with children. Partnerships with other settings that children attend are firmly established. The childminder shares information to ensure that children benefit from a continuous flow of educational experiences. Children's learning is effectively monitored by the childminder. This helps her to ensure that children have access to a broad range of opportunities covering all areas of learning. Parents comment enthusiastically about the opportunities that the childminder offers their children. They consider that their children make good progress and state that their children often complain when they cannot attend the setting.

Quality of teaching, learning and assessment is good

The childminder's teaching is good. Both she and her assistant have a thorough knowledge of children's individual needs. Overall, they offer children a wide range of interesting activities and experiences. The childminder willingly joins children in their play. She spends time sitting on the floor at children's level, encouraging them to explore the variety of resources that she makes available to them. For instance, the childminder knows that children particularly enjoy and respond to toys that light up. She sensitively directs them to the switches that enable this to happen. Children giggle as they anticipate the actions of the childminder as she builds a tower for them to knock down. The childminder promotes children's early communication very well. She encourages even very young children to express themselves verbally. She responds by modelling language, speaking slowly and clearly.

Personal development, behaviour and welfare are good

The childminder and her assistant are sensitive and caring. They frequently praise children for even the smallest of achievements. This helps children to feel valued and respected. The childminder works closely with parents to ensure that children's individual needs are met, such as their sleep routines. Children have lots of opportunities to enjoy the fresh air. They regularly play in the garden and enjoy walks to local parks. Younger children's physical skills are well supported, for example they spend time on their tummies where they can freely explore moving their arms and legs. The childminder takes children to groups where they can mix with other children. This supports their social and emotional development.

Outcomes for children are good

Children make good progress from their initial starting point. They independently explore their learning environment and show confidence and engagement in their play. Children are developing important skills that will support them as they move to the next stage of their learning.

Setting details

Unique reference number	EY395608
Local authority	Leicestershire
Inspection number	10069555
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	12
Number of children on roll	15
Date of previous inspection	9 September 2014

The childminder registered in 2009 and lives in East Goscote, Leicestershire. The childminder works with an assistant. She operates her provision all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She receives funding for free early years education for two-, three- and four-year-old children.

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