

Childminder report

Inspection date	2 July 2019
Previous inspection date	25 February 2016

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

This provision meets requirements

- The childminder has an appropriate understanding of how to keep children safe in her care. She has completed relevant training which helps her to recognise any potential safeguarding issues. She is aware of how to raise any concerns relating to a child's welfare.
- The childminder recognises the importance of working in partnership with parents. She plans to keep them informed regularly about the progress their children make. She is aware that strong relationships with parents can support the continuity of care she offers to children.
- The childminder understands how she can support children to learn about the wider community. She intends to take children on outings, such as to local playgroups. These types of activities can also help her to support children to develop their communication skills.
- The childminder recognises how working alongside other professionals, such as teachers at other settings children attend, can benefit children's learning and development. She plans to hold discussions with them regarding children's progress and learning. She demonstrates a strong knowledge of how she can support children to successfully prepare for moving on to school.
- The childminder is committed to developing her professional knowledge further. She reflects on how she can use the information she gains from the courses she completes to enhance the service she offers. For instance, the childminder recognises how her training can help her to promote positive behaviour in children.
- The childminder can identify effective methods that she can use to monitor and track the progress that children make. She is aware of how to offer children a range of interesting learning opportunities through planned activities and child-initiated learning experiences. The childminder understands how she can use children's interests to motivate them in their learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had a tour of the premises and considered the suitability of the areas that will be used by childminded children.
- The inspector looked at a range of relevant documentation, including the childminder's first-aid qualification and policies.
- The inspector held discussions with the childminder to assess her understanding of the safeguarding and welfare requirements.
- The inspector discussed with the childminder how she plans to work in partnership with parents and other professionals.
- The inspector spoke to the childminder about how she will assess and monitor children's learning and progress.

Inspector

Jennifer Hardy

Setting details

Unique reference number	EY395590
Local authority	Hertfordshire
Inspection number	10063493
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	25 February 2016

The childminder registered in 2009 and lives in Bushey, near Watford, Hertfordshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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