

Inspection report for early years provision

Unique reference number	EY395544
Inspection date	19/01/2011
Inspector	Rebecca Hurst
Type of setting	Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2011

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2009. She lives with one child aged 16 in Lewisham, in the London Borough of Lewisham. The whole ground floor of the childminder's house is used for childminding and there is a fully enclosed garden for outside play. The home is easily accessible and close to local amenities.

The childminder is registered on the Early Years Register and compulsory part of the Childcare Register. She is registered to care for no more than six children under eight years; of these, not more than three may be in the early years age group, and of these, not more than one may be under one year at any one time. The childminder walks to local schools to take and collect children. The childminder attends the local parent and toddler group. There are currently three children on roll, and of these, one child is in the early years age range.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children are happy and settled, because the childminders create a secure environment, where children supported in their care and learning. The childminder help the children to feel comfortable whilst they attend the setting. The childminder has a capacity to maintain continuous improvement, as she attends training through the local early years team. The childminders self-evaluation process is in its infancy. Warm and positive relationships enable children to feel safe and secure. Children's individual needs are taken into account when planning activities and through the resources that are being used.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- enhance the information that is recorded on the children's observations to progress their development
- record the details in a fire log of any problems encountered and how they were resolved of any fire drills that take place
- Update the record of risk assessment to include any assessments of risks for outings and trips
- improve systems to identify the settings strengths and weaknesses and to work with the parents to provide positive outcomes for all children

The effectiveness of leadership and management of the early years provision

The childminder is aware of her responsibilities when it comes to child protection and how to safeguard the children in her care. The childminder shares her policy and procedures with the parents so they are also aware of her roles and responsibilities. As a result, children are protected from harm and neglect. Children have recently participated in fire drills; as a result they would know what to do in the event of a fire. However, the drills are not evaluated and it is not clear how the drills went, and if any issues arose from these. The childminder carries out daily safety checks of the home and she aware of what safety issues to look for around the home. The outings are not currently recorded in the risk assessments, and as a result it is not clear how the childminder protects the children during these outings.

Resources are stored to allow the children independent access to the toys and resources. The childminder talks to the children about different festivals and celebrations from around the world. This ensures the children are learning about diversity. The childminder's self-evaluation process is currently in its infancy. The childminder currently does not include parents in the self-evaluation process, and as a result the service is not fully responsive to it's users. The childminder is aware of her strengths and the areas she wishes to improve upon; this ensures the setting is able to maintain continuous improvement. The childminder gives daily feedback to the parents to ensure they are kept informed about their children and what they have done during the day.

The quality and standards of the early years provision and outcomes for children

The children happily explore the setting and the resources that are available to them. The childminder sits with the children and offers them support in their play and learning. Children are able to snuggle up with the Childminder when they need reassurance. This helps to build the children's self esteem and their confidence. The childminder has just started to observe the children. There are missed opportunities to further enhance the children's development as the next steps of learning do not show how the childminder is going to extend their learning. Children enjoy role playing with a good range of resources and the childminder ensures that resources are not stereotypical for the children that are accessing them. Children's individual needs are met through the healthy meals they receive, and the children's special dietary requirements are taking into account by ensuring the meals do not contain nuts. This shows that the children's health is of upmost importance to the childminder. The children are taught the importance of hand washing after visiting the bathroom and before meals. This ensures they are protected from cross infection and contamination.

The childminder is consistent in her care of the children and in managing the children's behaviour. Consequently, given the children's ages and stages of development they are well behaved. Children enjoy joining in with music and

moving in time with the music that is playing played. The children go to the local parks to develop their physical development with the childminder. The children are developing their skills for future learning through the use of programmable toys and open ended questions that the childminder uses during the children's play.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
--	---

Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met