

Childminder Report

Inspection date

9 January 2017

Previous inspection date

5 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment. For example, she displays colourful educational posters and children's art work. This helps children to take pride in their achievements and become confident learners.
- The childminder supports children's communication skills well. For example, she introduces new words, phrases and concepts during conversations and when reading stories. Children make good progress in their development from their starting points.
- The childminder makes regular observations of children. She has daily discussions with parents to find out what their children enjoy and can do at home. The childminder uses this information well to plan suitably challenging activities that help support learning.
- The childminder supports children's emotional well-being effectively. Children are confident, show a real sense of belonging and form strong attachments with her.
- The childminder has good relationships with parents and other settings children attend. She exchanges information with them and shares her knowledge and ideas. This helps to provide consistency in children's learning.

It is not yet outstanding because:

- The childminder, on occasion, does not give children enough time to explore and develop their own ideas or lead their own play.
- The childminder does not fully explore all opportunities to develop her professional skills to raise the quality of her practice to the highest level possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time to explore their own ideas and respond to activities
- explore ways to extend skills and knowledge even further to continually improve the quality of care and teaching.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors children's progress well and uses her findings to identify any gaps, as well as the next steps, in their learning. This helps to ensure that she provides the children with a wide range of experiences matched to their needs and closes any gaps in their learning swiftly. The childminder places a strong emphasis on ensuring children are safe, while also affording them the freedom to explore. Safeguarding is effective. The childminder has a good understanding of the process to report any concerns about children's welfare. She includes the views of parents and other professionals when reviewing her provision to help her make improvements. The childminder has successfully addressed the actions set at the previous inspection.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities and resources to support children's learning and development across all areas of learning. She makes accurate assessments of children's development and uses this information to provide suitable levels of challenge. For example, children enjoy playing in the sand, feeling the texture and finding minibeads. The childminder introduces children to mathematical concepts, for example, when counting the legs of the centipede and sorting objects by colour. Children learn what to do in an emergency and how to stay safe. For example, they take part in regular fire drills.

Personal development, behaviour and welfare are good

The childminder develops good relationships with the children in her care. Children are confident, well behaved and have good self-esteem. Regular routines help children to understand there is a structure to the day. This helps them to feel secure and settled, supporting their physical well-being. The childminder supports children's good health effectively. For example, children have opportunities for outside play every day. They enjoy the fresh air and opportunities for physical exercise. Children have opportunities to visit the local community to help learn about other people and cultures. They are supported well to develop an appreciation of similarities and a respect for each other's differences.

Outcomes for children are good

Children demonstrate a positive attitude towards learning and are becoming confident and independent individuals. They gain a good understanding of the different aspects of mathematics and literacy. For example, they enjoy using chalk to practise their early writing skills. Children are making good progress in all areas of learning and are working comfortably within the range of development typical for their age. They develop the necessary skills they need for the move on to school or the next stage in their learning.

Setting details

Unique reference number	EY395544
Local authority	Lewisham
Inspection number	1057797
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 November 2015
Telephone number	

The childminder registered in 2010. She lives in the London Borough of Lewisham. The childminder offers care all day, Monday to Friday. The childminder is qualified to level 3 in childcare and education.

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