

Childminder Report

Inspection date

5 November 2015

Previous inspection date

19 January 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not make good use of her observations and assessments to effectively plan for children's learning in all areas. Consequently, children do not make good progress in all areas of their development.
- The childminder does not consistently challenge children well in their play to keep them engaged and motivated to learn more.
- The childminder does not evaluate the quality of her provision effectively to ensure she improves her own knowledge and skills, and promotes all aspects of children's learning well.

It has the following strengths

- Children form warm and trusting relationships with the childminder. As a result, they move around confidently and play happily.
- The childminder maintains a secure environment for children in which she supervises them closely and guides them on how to stay safe.
- The childminder works appropriately with parents to keep them informed each day of their children's achievements and routines. She provides questionnaires to encourage parents to share their views of her provision.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ improve the use of assessments to plan all children's next steps for learning accurately, and use this to help them make good progress in all areas	06/12/2015
■ improve the quality of teaching to provide children with more challenge during activities to help keep them interested and motivated to learn.	06/12/2015

To further improve the quality of the early years provision the provider should:

- develop more accurate self-evaluation to identify and address all weaknesses in the quality of the provision and to make further improvements.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a sufficient understanding of her role and responsibilities to promote children's welfare and what to do if she has any concerns. She completes risk assessments of her home and the outings she takes children on, to minimise any hazards. She keeps written records of the fire evacuation procedures carried out with children. This helps to protect children from harm. The childminder completes some self-evaluation to monitor the quality of her provision and to promote her own personal development. However, this is not sufficient to ensure she successfully identifies and addresses all the weaknesses in the quality of her teaching and children's learning.

Quality of teaching, learning and assessment requires improvement

The childminder provides a suitable range of activities to promote most areas of children's learning. She observes children as they play, and interacts to support and encourage them. She provides some challenge by questioning children in their play. At the inspection, she asked children to name colours and animals, to count and to recognise numbers. She repeats activities she knows they enjoy to re-enforce their learning. However, she does not use her observations effectively to accurately assess children's developmental stage or plan for their learning well in all areas. As a result, she does not always challenge children successfully to help them reach their full learning potential.

Personal development, behaviour and welfare require improvement

The childminder helps children to develop positive attitudes and behaviour through her consistent messages. As a result, children are learning to play kindly, share and to help when asked. The childminder encourages children to lead their own play. However, children do not always engage well when they lack challenge or guidance from the childminder. The childminder promotes children's health and physical development in different ways. For example, children dance to music from around the world and sing action songs together with enthusiasm. She provides regular outdoor play and trips in the local community for children to play actively and to learn about their world.

Outcomes for children require improvement

Children learn to manage some everyday tasks for themselves, such as changing their shoes, and take a pride in their achievements. This helps to build their confidence and prepare children suitably for their future learning and move to school.

Setting details

Unique reference number	EY395544
Local authority	Lewisham
Inspection number	830659
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	19 January 2011
Telephone number	

The childminder registered in 2010. She lives in the London Borough of Lewisham. The childminder offers care all day, Monday to Friday. The childminder is qualified to level 3 in childcare and education.

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