

Childminder report

Inspection date:

19 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder explains how she intends to plan a broad curriculum, and use her observations of children to identify what they need to learn next. She plans to share information about children's progress with parents and carers, and support them to encourage children's learning at home.
- The childminder is able to describe how she would promote children's positive behaviour effectively. She recognises the importance of helping children to learn to manage their feelings, to help them develop good behaviour and positive attitudes to learning.
- The childminder understands the importance of supporting children's health and well-being. She demonstrates, through discussion, how she intends to provide daily opportunities for children to enjoy fresh air and exercise, to promote their physical development and well-being.
- The childminder appreciates the importance of working in partnership with parents and other professionals to ensure continuity in children's care and learning.
- The childminder recognises her responsibility to protect children from harm. She understands how to identify signs that children may be at risk, and how to report any concerns, in line with the local safeguarding partnership procedures. The childminder recognises how to maintain a safe environment for children to play and learn in.
- The childminder held discussions with the inspector about how she intends to meet the requirements of the early years foundation stage.
- The childminder reviews her policies regularly and makes sure she keeps her knowledge up to date.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY395462
Local authority	Reading
Inspection number	10355484
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	30 November 2018

Information about this early years setting

The childminder registered in 2009 and lives in Caversham, Reading. She cares for children after school from 3pm to 6pm, Monday to Friday except for bank holidays and family holidays. The childminder holds qualified teacher status.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- The childminder held discussions with the inspector about how she intends to meet the requirements of the early years foundation stage.
- The inspector sampled relevant documentation that the childminder uses when caring for children.
- The inspector looked at the areas of the home used for childminding.
- The inspector checked the childminder's understanding of safeguarding procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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