

Childminder Report

Inspection date

Previous inspection date

15 May 2015

4 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are highly motivated by an inspirational range of activities. The childminder makes stimulating and challenging resources to engage all children. This provides them with an excellent educational programme, which helps them to become extremely confident and curious learners. As a result, children make exceptional progress in relation to their starting points.
- High priority is given by the childminder to children's safety and well-being, ensuring they are effectively safeguarded. Children are extremely happy, settled and secure, as their relationships with the childminder are excellent. Children develop good independence skills for their future learning because the childminder organises an accessible, safe and highly stimulating environment.
- The childminder's drive for improvement is supported by the excellent systems she has put in place, which help her to monitor, review and develop the quality of her provision. She has a firm commitment to her own professional development and attends regular training. This enhances all aspects of her provision, meaning children continue to make excellent progress.
- The childminder works exceptionally well with other early years providers that are involved in children's care and learning. She regularly shares purposeful information about children's progress and the activities that are available to them. As a result, children receive a consistent and continuous approach to their learning and make rapid progress in their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already highly effective strategies to share information with parents, by gaining more precise details regarding children's learning and development at home.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector spoke with the childminder at appropriate times throughout the inspection, and discussed the learning that had taken place.
- The inspector undertook a joint observation with the childminder.
- The inspector looked at children's records and a range of documentation, including policies and procedures.
- The inspector read the childminder's self-evaluation.
- The inspector gained parents' views and opinions through completed questionnaires.

Inspector

Lynn Byrne

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The experienced childminder has excellent knowledge of how children learn and develop. Planning and assessment systems are precise and sharply focused on children's individual needs. This enables the childminder to provide a wide range of rich, imaginative and challenging experiences to support children's rapid progress. For example, children's interest in insects is extended with a variety of fun and stimulating activities, such as hunting for bugs with magnifying glasses, making mini-beasts with dough and natural resources, listening to stories and creating pictures. As the children have great fun manipulating the dough and using their imaginations to create bugs, the childminder's consistently high standard of interactions and high-quality teaching extends their knowledge and understanding. She is extremely skilled in developing children's vocabulary. The childminder explains the meanings of words, provides excellent commentary and asks challenging questions to children during their play to engage them in practising their language skills. She listens to their responses, giving them time to speak, demonstrating that she values what they have to say. Consequently, children's communication and critical-thinking skills are supported exceptionally well. This ensures all children are extremely well prepared for the next stage in their learning, such as school. The childminder forges excellent relationships with parents from the moment children start in her care. She seeks parents' views about her service and recognises and values their contributions, so they can work in unison to fully support children's well-being, learning and development. However, there is scope to obtain even more detailed information about what children learn at home, to ensure their rapid progress continues.

The contribution of the early years provision to the well-being of children is outstanding

Children enjoy exceptionally secure, trusting relationships with the childminder, who is an excellent role model. Her warm, affectionate manner helps children to feel relaxed and at home. The enabling, stimulating and well-resourced environment provides children with a rich variety of opportunities to explore and investigate, both indoors and outdoors. Children's physical development is prioritised, as they are outdoors and active every day. Children learn about healthy foods through nutritional snacks and cooking activities. For example, they help to make a caterpillar and ladybirds from fruit, vegetables and cheese.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder demonstrates a robust knowledge and excellent understanding of the requirements of the Early Years Foundation Stage. She is very knowledgeable about the potential signs of abuse and neglect, and knows how to act appropriately to ensure children are safe. The childminder conducts regular risk assessments and uses them effectively to minimise hazards within the setting and for outings. Thorough monitoring of the educational programmes ensures that all areas of learning and development are consistently well implemented. As a result, children's needs are quickly identified and exceptionally well met.

Setting details

Unique reference number	EY395089
Local authority	Trafford
Inspection number	859669
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	4 December 2009
Telephone number	

The childminder was registered in 2009 and lives in Stretford, Manchester. She operates all year round from 7.45am to 5pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

