

Childminder Report

Inspection date

17 May 2018

Previous inspection date

10 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately assesses children's development and seeks support from other professionals for children who require extra help to catch up.
- The childminder provides good challenges to extend children's learning. They make good progress from their starting points.
- Teaching for mathematics is strong. Children learn a wealth of mathematical concepts, such as counting, fractions and making simple calculations.
- The childminder and her assistant help children to develop secure bonds with them. Their support for children's individual needs and well-being is superb.
- The childminder provides good support for her assistant to ensure she understands her role and responsibilities, for example, to safeguard children.
- The childminder reflects well on practice to maintain good-quality care and learning for children. She has made changes to accommodate children's different ways of learning.
- The childminder encourages children to use their home languages in their play. For example, she counts with them in English and French while pushing them on the swing.

It is not yet outstanding because:

- The childminder does not make all resources easily accessible to enable children to make independent choices and find additional resources to build on their play.
- The childminder does not use her accurate assessments to monitor children's progress precisely and identify less obvious gaps in teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's access to resources to help them make independent choices and build on their play and learning more easily
- monitor children's progress precisely to identify less obvious gaps in teaching and learning.

Inspection activities

- The inspector observed the childminder's and her assistant's interactions with children during a range of activities.
- The inspector held discussions with the childminder, her assistant and children throughout the inspection.
- The inspector sampled the childminder's documentation, including children's development records, the safeguarding policy and the suitability checks of household members.
- The inspector and the childminder evaluated the effectiveness of an activity together.

Inspector

Ruth George

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of child protection and knows the signs of abuse and neglect. She has a robust knowledge of how to report any concerns to protect children's welfare. Safeguarding is effective. The childminder uses her professional training to good effect. For example, it has helped her recognise that by letting children initiate play, they are more engaged in learning. The childminder updates her assistant with any changes in policy and helps her to enhance her teaching to benefit children. The childminder and her assistant talk with parents daily. For example, when parents collect their children, the childminder and her assistant share the children's achievements.

Quality of teaching, learning and assessment is good

The childminder gathers information about children's development at home from their parents when they first start. She plans activities to build on their learning, which helps them progress. The childminder describes what children are doing, as they play imaginary games. For instance, she joins in taking money from a purse, and skilfully asks the children questions, 'How much does the lollipop cost?' and, 'Wow, that is expensive, how many coins do I need?' The childminder introduces mathematics intuitively. She encourages older children to count and recognise numerals, such as on the dial of the play oven. The assistant engages children in stories. Babies listen and look at the pictures, and older children anticipate what might happen next.

Personal development, behaviour and welfare are good

The childminder promotes children's physical development well, such as demonstrating to children how to roll a hoop. The children have great fun trying to spin it around their waists. The childminder and her assistant help babies to develop strong muscles, for example, to pull to standing and walk. The childminder teaches the children about nature. For instance, as they notice a bird fly into a tree, she explains that the bird has a nest in the tree and lives there in the summer. The childminder helps children learn about their differences. For example, the children learn that the assistant is a vegan, the childminder is a vegetarian and they each have food preferences too.

Outcomes for children are good

Babies build close bonds with the childminder and her assistant. They are settled and secure. Babies play alongside the older children, who make them feel welcome and share their resources with them. Older children have a very strong understanding of healthy lifestyles. For example, they learn about food groups and that the sunshine is a vitamin source. All children develop a good vocabulary. They express themselves confidently. Older children use their mathematical knowledge in play. For example, they understand fractions, such as cutting a play dough cake in half and quarters. Children develop friendships, they are well-mannered and their behaviour is good. Children develop a good range of skills that prepares them well for future learning.

Setting details

Unique reference number	EY395008
Local authority	Brent
Inspection number	1093926
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	10 February 2015
Telephone number	

The childminder registered in 2009. She lives in Wembley, in the London Borough of Brent. She employs an assistant. The childminder is open from 8am until 6.30pm all year round, except for family holidays and bank holidays. The childminder has a childcare qualification at level 3.

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