

Inspection date	10 February 2015
Previous inspection date	15 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder has a thorough understanding of how children learn through play. She provides good challenge and stimulation through a wide range of interesting activities.
- The childminder has a good understanding of how to promote the health and safety of children. She has assessed the risks to her premises and when out of the home and this ensures children are able to play safely.
- The childminder demonstrates a good awareness of the importance of keeping her knowledge up-to-date and seeking continuous training to help develop her skills.
- The childminder has a secure knowledge of assessing children's development and taking appropriate steps to link with other professionals to support each child.

It is not yet outstanding because:

- The childminder does not always provide creative resources which are age appropriate for younger children. This results in them needing adult help rather than being independent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the range of creative resources so that materials are age appropriate to enable children of all ages to be able to independently explore and experiment.

Inspection activities

- The inspector observed the childminder and children taking part in activities in the playroom and kitchen.
- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice and the systems she uses for observation, assessment and planning.
- The inspector sampled the documentation the childminder uses to support her practices, including her self-evaluation document.
- The inspector spoke to two parents.

Inspector

Jennifer Devine

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are very happy, settled and are making good progress in their development. The childminder has a secure awareness of how to plan interesting learning opportunities, taking into account children's interests. She introduces topics, such as 'shapes' to provide activities that cover all areas of learning. Children identify different shapes in a book to promote their understanding of early mathematics. The childminder makes good use of discussion and exploration of the local environment to extend children's learning. For example, the childminder encouraged children to look the shapes of doors, windows and the roofs on the houses on a walk to school. Children then took part in a painting activity where they could paint the shapes they had seen. The childminder constantly talks to the children as they paint, reminding them or showing them shapes. She is also very aware of allowing them to use their own imagination or ideas. However, some of the painting resources for younger children are too advanced and this means the childminder needs to assist them, rather than allowing them to experiment independently.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming home and gives children lots of attention. She takes time to get to know them well when they start. As a result, children develop strong emotional attachments with the childminder and feel secure. The childminder keeps suitable observation and assessment records, including the progress check for two-year-olds. She uses her records to track children's progress and successfully identifies where individual children may need some further help. She works closely with parents by sharing her records and keeping them well informed about their child through daily conversations, daily diaries or text messages. She has also developed links with other professionals to ensure continuity in children's care and learning. Children's self-help skills are promoted well. The childminder gives children time to practise skills, encouraging them to peel their own fruit. This prepares children for their next stage of learning. The childminder plans other worthwhile experiences such as music, singing, dance and yoga sessions. These all support children's good health and well-being.

The effectiveness of the leadership and management of the early years provision is good

Since the last inspection the childminder has completed a relevant childcare qualification and this has strengthened her understanding of child development. She works closely with an assistant and ensures that they can implement her policies and procedures effectively. The childminder encourages her assistant to attend further training. Both the childminder and assistant hold relevant first-aid certificates, which enable them to deal appropriately with any minor accidents. The childminder has a clear understanding of how to implement local child protection procedures if she was concerned about a child.

Setting details

Unique reference number	EY395008
Local authority	Brent
Inspection number	816044
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	15 January 2010
Telephone number	

The childminder registered in 2009. She lives in Wembley in the London Borough of Brent. She employs an assistant. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

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