

Childminder report

39 Wappenham Road, Helmdon, BRACKLEY, Northamptonshire NN13 5QA



Inspection date	3 October 2018
Previous inspection date	9 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder uses her very effective links with other settings children attend to provide very good continuity for children. The childminder uses agreed specific strategies to support children's behaviour to help them make good progress in their personal social and emotional development.
- The childminder works very closely with parents. She shares video of children demonstrating new skills in her care to help parents support these new skills at home. Parents are grateful for the advice received from the experienced childminder. This has helped them support their children's dental hygiene and sleeping.
- The childminder provides a range of activities based on children's interests and preferred ways of playing that engages children well. For example, babies who are currently fascinated by emptying and filling containers have many opportunities to do this.
- The childminder promotes children emotional well-being effectively.
- All children make good progress in their learning.

It is not yet outstanding because:

- The childminder misses opportunities to teach children to do things for themselves to help fully promote their problem-solving and self-care skills.
- The childminder does not consistently gather detailed information from parents about their children's existing skills when they join the setting to help her make initial assessments of children development as accurate and as prompt as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to do things independently to help fully support their self-care and problem-solving skills
- gather more detailed information about children's abilities when they start to help ensure assessment and planning for children's learning are fully focused on their individual capabilities from the beginning.

Inspection activities

- The inspector observed the childminder interacting with children and assessed the impact of teaching on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided and taking to them.
- The inspector completed joint evaluations of an activity with the childminder.

Inspector

Vicky Weir

Inspection findings

Effectiveness of leadership and management is good

The childminder demonstrates a secure understanding of her role to safeguard children. She regularly updates her knowledge about child protection. The childminder is alert to causes for concern about children's welfare. She uses her links with other childminders to help her embed new requirements in her policies and procedures. For example, she has recently updated her policies around data protection. The childminder checks children's progress to help address any gaps in their learning. Self-evaluation is accurate and includes the views of children and parents. This helps her to make effective and well-planned improvements. For example, she has purchased toys based on children's interest to help engage them further in learning. The childminder uses her own research to develop her knowledge. For example she has been learning about different approaches to children's learning. She has used this knowledge to help develop resources that support younger children to explore objects.

Quality of teaching, learning and assessment is good

The childminder follows children's lead as they play. For instance, when children change their minds about their selected puzzles she helps them choose and focus well on their chosen game. The childminder supports children's communication skills well. She encourages babies to babble in response to her interactions. They squeal with delight as they anticipate her repeated actions in rhymes. She encourages younger children to build on their words to create sentences. Children enjoy sharing books with the childminder. She helps younger children to develop their imaginations well, such as when creating woodland pictures using leaves, and during pretend play. The childminder makes good use of spontaneous play to introduce mathematical ideas and language.

Personal development, behaviour and welfare are good

The childminder helps children gain confidence to play, learn and express their wants. The childminder places a priority on meeting children's individual care needs well. She limits outings to accommodate children's preferred sleeping and eating patterns. She promotes children's healthy lifestyles. All children play outside energetically each day. The childminder teaches children simple rules to follow. She demonstrates polite and respectful behaviour for children.

Outcomes for children are good

Children learn to respect their individual differences and similarities. Older children consider their growing skills as they notice younger children now use the high chairs they used. Children develop the skills that they need to support their future learning and eventual move to school. Children are enthusiastic. Younger children gain confident communication, physical and social skills that help underpin their learning. Older children develop confident literacy and mathematical skills.

Setting details

Unique reference number	EY394966
Local authority	Northamptonshire
Inspection number	10071755
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	14
Date of previous inspection	9 September 2015

The childminder registered in 2009 and lives in the village of Helmdon, near Brackley in South Northamptonshire. She operates from 8am to 6pm, Monday to Friday.

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