

Childminder Report

Inspection date

14 September 2017

Previous inspection date

16 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning, relative to their starting points. The childminder's good observations and assessments help her to identify their current stages of development and to plan their next steps in learning.
- Children are happy and confident, with high self-esteem. They have very good relationships with the childminder and her assistants. Children show they feel emotionally secure in the setting, through their interactions with adults and each other.
- The childminder works closely with parents and involves them well in their children's learning. She provides them with good suggestions for activities they can do together at home, to build upon what children know and can do.
- The childminder recognises the benefits to children of working in partnership with other early years settings that children attend. She promptly makes contact to develop a shared approach to planning for their future learning.
- The childminder's good self-evaluation results in action plans for improvement that she monitors closely to identify the positive impact on children's learning. She includes parents' and children's views. For example, children's ideas have helped her to improve outdoor resources, better supporting those who prefer to learn outside.

It is not yet outstanding because:

- The childminder and her assistants miss some opportunities to encourage children to talk about what they make and do, to further extend their thinking and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to talk about what they make and do, to further extend their thinking and learning.

Inspection activities

- The inspector observed the childminder and her assistants engaged in activities with the children.
- The inspector and the childminder completed a joint observation of an activity.
- The inspector talked to the childminder, her assistants and children, and read feedback from parents.
- The inspector sampled required documentation, including safeguarding procedures, and talked to the childminder about how she keeps children safe.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

The childminder focuses well on her own and her assistants' professional development. She makes good use of training opportunities and online resources to develop their skills, and she monitors the positive impact on children's learning. For example, following a mark-making course, she has made changes to resources available to children, providing a better selection of paper and card, and different sized pencils and crayons. Placing these in different areas, indoors and outside, has led to more children, particularly boys, independently writing and making marks. Safeguarding is effective. The childminder makes sure she and her assistants have a thorough understanding of local safeguarding procedures and what action to take if they have child protection concerns.

Quality of teaching, learning and assessment is good

The childminder provides children with a good balance of interesting activities that are stimulating and challenging, and that promote their learning well. For example, children are fascinated as the childminder uses seeds sprinkled over water to demonstrate how germs 'run away' when they wash their hands properly. Babies and toddlers receive good support so they can join in activities with the older children. For example, one-year-olds enjoy exploring paint with their fingers while older children make pictures and patterns. The childminder teaches children very well about the wider world. For example, as older children are interested in the recent hurricanes in the Caribbean, the childminder uses a big map on the wall for children to track the progress of each one. She uses news and online footage to help them see and talk about the strength of the wind, and compares this to a windy day at home.

Personal development, behaviour and welfare are good

Children are well behaved. The childminder and her assistants are very good role models, and children respond well to being given individual areas of responsibility. For example, children help to peel and chop fruit for their snack, demonstrating care and control as they use knives. Children learn well about safety and the childminder involves them in carrying out risk assessments. For example, they help to check the garden before playing outside, to identify where it is slippery following the rain.

Outcomes for children are good

Children are well prepared for their next stages in learning and acquire good skills, in readiness for school. Children are independent and confidently try things themselves, before asking for help. For example, toddlers change their shoes before going outside, with minimal help. Children of all ages listen and pay attention well. For example, during an experiment with warm water and ice, they carefully follow instructions to achieve their goal.

Setting details

Unique reference number	EY394874
Local authority	North Somerset
Inspection number	1104976
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	17
Number of children on roll	11
Name of registered person	
Date of previous inspection	16 December 2014
Telephone number	

The childminder registered in 2009. She lives in Winscombe, North Somerset. The childminder employs three assistants, working with two of them at any one time. She works Monday to Thursday, from 7.30am to 6pm, all year round. The childminder provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

