

Inspection of Kiddy Winks Day Nursery

Jubilee Community Congregation, The Elim Church, 61 Hoo Road,
KIDDERMINSTER, Worcestershire DY10 1NB

Inspection date: 12 June 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Since the previous visit, the provider has taken steps to meet the required action needed to ensure that children are effectively protected from harm. Managers and staff have received the training and guidance required to ensure that they more fully understand their duties to safeguard children. Children thoroughly enjoy their time at the nursery. Staff welcome them warmly into their rooms. Children demonstrate positive attitudes to their learning as they are motivated and settle quickly into their chosen activities.

Staff build positive and secure relationships with their key children. Children know the expectations of their behaviours because staff consistently embed rules and boundaries for children to follow. They demonstrate how confident and safe they feel in the nursery when they share with visitors what they like to play with when they attend.

Staff are highly aware of all children's individual needs, including children with special educational needs and/or disabilities (SEND), and work closely as a team to meet these. For example, during a parachute activity, staff ensure that all children focus on the instructions to follow. They recognise when children are feeling a little unsure of what to do next and adapt quickly to meet this. As a result, all children can participate in the learning on offer and make good progress from their individual starting points.

What does the early years setting do well and what does it need to do better?

- Managers and staff have a clear intent for what they want children to learn. Staff use assessments to identify gaps in children's learning and plan activities around their interests and next steps. The nursery special educational needs coordinator and staff work in close partnerships with other professionals. They ensure that any child with SEND or who is falling behind in their development receive the right support at the right time. Children with SEND have targeted plans in place to support them to make expected progress.
- Children explore a variety of sensory activities. They become intrigued by what they find in the sand tray. Staff talk to them about the different sea creatures and objects they find. However, not all staff consistently extend children's learning beyond what they already know, to help them make further progress in their learning.
- Children make choices about where they wish to play and enjoy a range of activities. Staff encourage children to take part in planned activities to help develop their skills and knowledge. However, there are occasions when staff are too quick to complete tasks for children, such as when children play with the baby dolls and need help to dress them. This does not always fully promote

children to develop their independence in preparation for the next stage of their development.

- Staff receive regular opportunities to have supervision meetings to discuss their key children and any ongoing professional development. They receive a thorough induction to understand the nursery's policies and procedures to carry out their roles and responsibilities. They share that they feel valued and well supported in their role.
- Staff support children to follow good hygiene routines. Children wash their hands before eating to promote good health. Mealtimes are a sociable occasion where children join in conversations with their peers and staff. Children enthusiastically share what activities they enjoyed during the morning session. Staff encourage and praise children for sharing their thoughts, enabling them to feel valued in their contributions.
- Partnerships with parents are good. Managers and staff work closely with parents to share updates on their child's development. Staff share ideas with parents to help support and continue children's learning at home.
- Children access activities with determination. They make their chosen models out of stickle bricks and proudly show their creations. Staff provide children with an abundance of praise for taking part. This helps promote children's confidence and self-esteem.
- Younger children are curious learners as they peer into tunnels to see what they can find. Staff use this opportunity to make this into a game of peekaboo. Children giggle in sheer delight when they see a familiar adult. This helps to promote children's social interactions.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen opportunities for children to develop their independence even further, to support them in preparation for the next stage of their development
- support staff to gain confidence to develop their teaching techniques to help extend children's learning and enable them to make even better progress.

Setting details

Unique reference number	EY394791
Local authority	Worcestershire
Inspection number	10352954
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 5
Total number of places	98
Number of children on roll	79
Name of registered person	Elim Foursquare Gospel Alliance
Registered person unique reference number	RP520159
Telephone number	01562 510413
Date of previous inspection	10 July 2023

Information about this early years setting

Kiddy Winks Day Nursery registered in 2009. It is situated in Kidderminster. The nursery operates in partnership with Kiddy Winks Children and Family Centre located in the adjacent building. It employs 16 members of childcare staff. Of these, two hold appropriate early years qualifications at level 5, one holds a level 4, eight hold a level 3, and five are unqualified. The nursery opens from Monday to Friday and all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The setting offers early education funding for two-, three- and four-year-old children.

Information about this inspection

Inspectors

Katherine Wilson
Suzanne Taylor

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Both managers and inspectors completed a learning walk together of all areas of both nurseries and discussed the early years curriculum.
- Children and staff spoke to the inspector during the inspection.
- The inspector carried out a joint observation with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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