

Childminder Report

Inspection date

19 January 2016

Previous inspection date

1 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a variety of experiences that the childminder plans based on their interests and needs. Children make good progress in their learning and development.
- The childminder listens attentively to children's ideas, which she uses to build on their learning. Children are eager and motivated learners; they focus and concentrate well during activities.
- The childminder develops purposeful partnerships with parents and other providers that children attend, which she uses well to support children's emotional well-being. Parents comment positively on how well the childminder meets their children's needs.
- The childminder values her professional development to help improve her practice. For example, she is currently undertaking a relevant degree, and uses her knowledge to enhance the way children learn while in her care.

It is not yet outstanding because:

- The childminder misses opportunities to strengthen children's early reading skills, particularly so they learn to understand the relevance of text, including its meaning.
- Occasionally, the childminder does not make use of all resources available to extend fully children's outdoor learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to link written text with meaning to further enhance their literacy skills
- extend children's learning outdoors, particularly so they can explore a broader range of resources to strengthen their learning experiences.

Inspection activities

- The inspector spoke with the children and the childminder at convenient times.
- The inspector shared observations with the childminder and discussed the learning opportunities that she provides for children.
- The inspector took account of the views of the parents by reviewing written feedback made available during the inspection.
- The inspector looked at all the documentation, including the children's learning records, risk assessments and the childminder's policies and procedures, including those appropriate to safeguarding.

Inspector

Lisa Paisley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role in protecting children. For example, she attends relevant training and she knows what to do if she is concerned about a child's well-being, which she communicates to parents, if appropriate. The childminder supports children to learn how to keep safe; for example, she guides them when climbing onto equipment. She has a good understanding of how to reduce risks for children. The childminder effectively monitors the quality of her provision to improve outcomes for all children and she has addressed the recommendations from the previous inspection. The childminder implements a wide range of policies, which she uses effectively to underpin her practice.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress well and has a good overview of their ongoing development and current interests. For example, children are keen to play with resources that help them explore their interests in dinosaurs and small-play figures. All children actively engage and build on their learning; for example, naming colours and counting their fingers while they play. The childminder ensures that children are able to explore a range of textures to broaden their creative experiences. For example, children complete their artwork using foil, wool, glue and glitter. The children confidently talk about what they are creating and use a good range of expressive words, such as 'sprinkle'.

Personal development, behaviour and welfare are good

The childminder is a good role model and supports children's behaviour well. She is caring and attentive in her interactions with children, and they respond well to cuddles and reassurance. She supports children well during changes in their lives, such as the arrival of a new sibling. The childminder ensures that all young children have a rest, so that they can fully engage in activities. Children enjoy socialising during lunchtime and show respect towards others; for example, they pass round vegetable sticks and pour drinks for each other. Children receive good support to be independent in their daily routines, such as through hand washing, and putting on shoes and jumpers. Children have many opportunities to learn about nature and the world around them; for example, they enjoy going on outings in the local community.

Outcomes for children are good

Children make good progress across all areas of learning. They ask questions and show their confidence in communicating and socialising with others. Children develop relevant skills to prepare them well for pre-school or school.

Setting details

Unique reference number	EY394768
Local authority	Bromley
Inspection number	830607
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	1 July 2010
Telephone number	

The childminder registered in 2009. She lives in the Beckenham, in the London Borough of Bromley. The childminder offers care all year round, except for weekends, family holidays and public holidays. She holds an appropriate early years qualification at level 3.

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