

Childminder report

Inspection date:

18 July 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy, settled and secure at this very friendly, welcoming home-from-home setting. The childminder builds excellent relationships with the children in her care. They enjoy strong bonds and are very happy in each other's company. The childminder is extremely warm, caring and supportive. She provides outstanding support for children's personal, social and emotional development. The childminder provides plentiful praise and encouragement. This helps to develop children's confidence and raise their self-esteem. She makes it clear to children what they are being praised for. This helps them to clearly recognise their achievements and identify what they have done well.

Children show high levels of focus and concentration for their age as they develop their dexterity to pick up small materials to make marks and patterns in play dough. They are fully engaged in imaginary play as they get ready to put teddy bears to 'bed' after lunch, playing cooperatively and sharing different ideas and roles.

The childminder's support for children to manage their behaviour is exceptionally good. She recognises when children are becoming upset with each other and provides consistent, gentle reminders of expectations. If there is a conflict between children, for example, over a toy, she gets down to the children's level and patiently checks their understanding of what has happened. In addition, the childminder clearly explains the reasons for why behaviour is unwanted and the impact it can have on others. This supports children's personal, social and emotional development extremely well.

What does the early years setting do well and what does it need to do better?

- The childminder provides excellent support to help children develop their social skills. Young children show maturity in their ability to take turns and share. For example, they willingly share gemstones equally to ensure that each has the same number. Children play cooperatively together as they build a train track. They decide together which piece fits where and the best direction for it to go in.
- Children thrive in terms of their well-being. They learn excellent hygiene routines and benefit from daily access to fresh air and exercise. The childminder implements the daily routines securely. This means that children understand what is happening throughout the day and what to expect next. Children learn about the local community as they go for walks and visit local parks to enhance their learning about what they are interested in, such as dinosaurs.
- Children make rapid progress in their independence skills. They help to tidy away together as a team. Children eagerly find their shoes to get ready for garden

play and keenly put them on themselves. They enthusiastically serve their own breakfast, chop their fruit at snack time and make pizza at lunchtime. Children enjoy showing visitors that they can clean their teeth independently.

- The childminder's knowledge of children as individuals is excellent. She is very experienced and has an in-depth understanding of how children develop. She regularly evaluates where children are in their learning and plans activities that she knows will challenge and excite them. She identifies gaps in children's learning and immediately plans activities to close them. This helps children to make rapid progress in their learning.
- The childminder supports children's communication and language skills extremely well. She talks to children in detail about their play, home life and experiences outside the setting. The childminder emphasises new words, skilfully shares stories and leaves gaps for children to fill. Children are confident communicators. They eagerly engage in conversations with visitors and use a wide range of vocabulary.
- The childminder provides strong support for children's physical development. Children learn to jump from one cushion to another during a game. They learn about road safety as they take part in walks and trips. This helps children to develop an awareness of how to keep themselves safe when out in the local community.
- Parents speak very highly of the childminder, who they describe as 'nurturing and kind'. Parents praise the effective systems for communication. The childminder frequently shares information about children's learning and progress to support learning at home. She works very closely with other settings that children attend to ensure continuity of care and learning.
- The childminder has a very positive attitude towards training and continuous improvement. She is very motivated and has completed a wide range of training, such as mindfulness and well-being training. She uses the strategies learned to support children to learn to self-regulate and understand different emotions. This supports children's personal, social and emotional development extremely well.
- The childminder places a very strong focus on preparing children well for school or the next stage in their learning. She is passionate about her work and the outcomes for children in her care. For example, the childminder has recently attended training for developing children's understanding of mathematical concepts. This has helped her to improve the teaching of mathematics, such as supporting children to learn to count and understand the value of a number.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY394768
Local authority	Bromley
Inspection number	10351714
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 9
Total number of places	6
Number of children on roll	11
Date of previous inspection	9 October 2018

Information about this early years setting

The childminder registered in 2009. She lives in Beckenham, in the London Borough of Bromley. The childminder offers care all year round on Monday, Tuesday and Thursday from 7.45am to 5.30pm. She holds an appropriate early years qualification at level 3. She offers funded early education for children aged two, three and four years.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises her setting and plans the curriculum and experiences for children.
- The inspector observed the quality of education being provided indoors and outdoors.
- The childminder and inspector reflected on an activity together. The inspector observed the quality of education during activities and assessed the impact that this was having on children's learning.
- The inspector took the views of parents into account.
- The childminder provided the inspector with a sample of documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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