

Childminder report

Inspection date	9 October 2018
Previous inspection date	19 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder demonstrates her good knowledge and understanding of how children learn and develop. Through frequent observations and assessments, she plans effectively for the next steps in their learning.
- There are strong relationships between the parents and the childminder. Parents are positive about the service the childminder provides. The good exchange of daily information about the children supports their ongoing welfare and learning.
- The childminder knows the children well, new children settle quickly, and they all form strong attachments. The children feel happy and confident in her care and develop good levels of self-esteem.
- Children behave well as they receive praise for their achievements. The childminder supports children to understand and manage their own behaviour. She is a good role model, encourages positive behaviour and teaches children to learn respect for others.
- The childminder provides opportunities for children to socialise with others. They go to the park and attend local groups taking part in activities. This helps children learn about their community and the wider society.

It is not yet outstanding because:

- The childminder has not fully explored ways to involve younger children, who are not yet speaking, to make choices in activities.
- Occasionally, the childminder misses opportunities to extend children's mathematical skills fully during play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways that support younger children to express their views during singing activities
- consider and develop ways to build on children's emerging mathematical skills as they play.

Inspection activities

- The inspector observed the childminder and children interacting together.
- The inspector viewed areas of the home used for childminding and checked evidence of the suitability of the adults living there.
- The inspector carried out a joint evaluation of an activity with the childminder. She held discussions regarding the children's learning and the impact of teaching.
- The inspector sampled documents, including policies and the children's developmental records.
- The inspector read comments from parents and took account of their views.

Inspector
Helen Craig

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her role and responsibility to keep children safe. For example, she has recently updated relevant training and she knows what to do if she is concerned about a child's welfare. The childminder evaluates her provision and regularly reviews her policies and procedures, to ensure they reflect good practice and changes to regulations. For example, she made amendments due to changes with data protection and shared these with the parents. The childminder teaches children about staying safe. For example, they practise fire drills and emergency evacuation procedures. Young children learn to manage risk under supervision. They balance along logs in the garden and use a knife to cut fruit for snack time.

Quality of teaching, learning and assessment is good

The childminder plans enjoyable and exciting activities to support children's learning and development, using a variety of natural and man-made resources. For example, the children play with leaves and conkers, and with the dinosaurs and trucks. This provides opportunities to support early literacy skills. The children feel and describe the leaves and learn new words, such as 'crunchy' and 'crispy'. The childminder promotes language and early communication through sharing stories and singing. For example, babies play instruments and move their bodies to the music, while older children sing and learn actions. Young children begin to recognise letters in their names as they use place mats at snack time and mealtimes.

Personal development, behaviour and welfare are good

The childminder provides many opportunities for children to learn about and understand healthy lifestyles. For example, older children plant and grow vegetables which they taste at mealtimes. The childminder is passionate about cooking home-made nutritious meals and ensuring that children have plenty of exercise. Daily use of the garden, and trips to the park, helps to support their good health. The childminder positively promotes independence. For example, young children follow good hygiene routines and they wash their hands before feeding themselves at mealtimes. This supports children's self-esteem.

Outcomes for children are good

Children make good progress from their starting points. Children are happy to socialise and show growing independence and self-help skills. These help them prepare for the next stage of learning and subsequent move to school.

Setting details

Unique reference number	EY394768
Local authority	Bromley
Inspection number	10061955
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	19 January 2016

The childminder registered in 2009. She lives in Beckenham, in the London Borough of Bromley. The childminder offers care all year round, on Mondays, Tuesdays and Thursdays from 7.30am to 6.15pm. She holds an appropriate early years qualification at level 3.

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