

Childminder Report

Inspection date

6 August 2015

Previous inspection date

15 February 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although the childminder records any medication she administers to children, she does not gain prior written consent from parents. However, this does not place children at significant risk as the childminder always requests that parents provide the medication and she verbally shares information about its administration. This is a breach of Childcare Register requirements.
- Occasionally, the childminder does not use all opportunities to support children to gain independence skills, such as putting their coats on and fastening poppers, to manage their own personal needs.
- The childminder does not fully help children to understand that words and numbers carry meaning by providing more opportunities for them to see written words and labelling, to support children's early reading skills.

It has the following strengths

- The childminder works closely with parents. The good exchange of information from the start promotes positive relationships, which help children feel emotionally secure. The childminder has a good understanding of their individual needs to support their well-being.
- The childminder has a good knowledge of safeguarding procedures, should she have a concern about a child.
- Planning and assessment arrangements are good. The childminder uses detailed observations to assess children's progress and identify their next steps effectively. She monitors children's progress efficiently, ensuring that they make good progress in their learning and development.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- obtain written permission from parents prior to administering prescribed and non-prescribed medication.

To further improve the quality of the early years provision the provider should:

- encourage children to develop stronger skills in managing their personal needs successfully when dressing
- provide more opportunities for children to see written numbers, letters and words in their environment to support their early reading skills.

To meet the requirements of the Childcare Register the provider must:

- keep a record of any medicine administered to any child who is cared for on the premises, including the date and circumstances and who administered it, including medicine which the child is permitted to self-administer, together with a record of parent/guardian/carer's consent (compulsory part of the Childcare Register).

Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector talked with the childminder about her understanding of the Early Years Foundation Stage requirements.
- The inspector sampled a range of documentation including self-evaluation, learning diaries, and policies and procedures.

Inspector

Rachael Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans an exciting range of experiences in the home and within the community. Her positive interactions support children's learning effectively. Teaching is good, especially to support children's mathematical, and communication and language skills in preparation for school and their next stage in learning. During the inspection, children selected animals to put in the tent. The childminder counted how many and helped children recognise the differences in their characteristics. Children used mathematical language accurately in their play, such as requesting 'one more' animal to 'make two'. The childminder uses snack time well to extend learning. For example, when questioned, toddlers described their apple as 'juicy' and stated it 'rolls away like a ball'. Children show curiosity when they explore water. The childminder consistently acknowledged children's ideas and their problem-solving skills as they linked ideas. For example, toddlers observed the sponge floating on the water but if they applied pressure, it sank. The childminder challenged children further to find other objects that would float and sink. The childminder provides good explanations as children blow bubbles, so they understand the effect the wind is having on their movements as they chase them.

The contribution of the early years provision to the well-being of children requires improvement

Children are confident in the environment and in their relationships with the childminder. The childminder organises her home well so that children settle quickly when their parents drop them off. However, there is little labelling to encourage children's early reading skills. Children confidently asked the childminder for help to put the tent up. They listened well to instructions as the childminder explained what she was doing and encouraged children to think about safe practices to avoid injury. Children are aware of their own needs and confident to ask for an apple when they are hungry. They understand the routine of washing their hands before they eat. Children have plenty of play outside to develop their physical skills, although the childminder does not encourage them to help put their coats on. The childminder does not follow secure procedures for administering medication.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has an appropriate understanding of the Early Years Foundation Stage requirements, overall. However, she has not gained written consent from parents before administering medication. The childminder has a good understanding of providing a safe, secure and well-resourced environment, which meets children's needs. The childminder uses self-evaluation well to improve her practice. She regularly meets with other childminders to share practice and identifies training needs to help her meet children's learning and development needs.

Setting details

Unique reference number	EY394641
Local authority	Bristol City
Inspection number	838367
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	15 February 2010
Telephone number	

The childminder registered in 2009. She lives in Ashton, Bristol. The childminding service operates Monday to Thursday throughout the year from 8am until 5.30pm.

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