

Childminder Report

Inspection date

12 June 2018

Previous inspection date

21 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's home and garden are well resourced. She sets out toys and equipment to motivate children and interest them in learning through play.
- The childminder creates a warm and welcoming environment where children play together and explore independently. Children develop warm and trusting relationships with the childminder, her assistant and the other children.
- The childminder successfully engages parents in her practice. She ensures that important information about her service is available for those families who speak English as an additional language. Parents actively contribute to initial assessments and have regular conversations with the childminder about their children's progress.
- The childminder demonstrates a professional attitude to her practice. She works very closely with her assistant and other local childminders. This helps the childminder to make some improvements to the provision.

It is not yet outstanding because:

- The childminder does not consistently use the next steps she identifies for children's learning to focus precisely on ways to help them to achieve at the very highest level.
- The childminder does not place a high enough focus on checking the quality of her teaching and that of her assistant and the impact this has on children's learning, to raise teaching and practices even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children's learning needs to target specific areas of development to enable children to make the best possible progress
- monitor practice to focus more closely on the quality of teaching and the impact it has on children's learning to raise practices even further.

Inspection activities

- The inspector discussed children's learning with the childminder following the observation of an activity.
- The inspector viewed all areas of the home used for childminding and observed activities. She spoke to the childminder's assistant and children at appropriate times while they played.
- The inspector looked at a range of documentation, such as children's records, and discussed self-evaluation with the childminder.
- The inspector checked evidence of the childminder's qualifications and the suitability of adults living and working on the premises.
- The inspector took account of the views of parents.

Inspector

Kim Barker

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant are alert to signs that indicate that children may be at risk of abuse and know how to respond appropriately. The childminder engages with a range of other professional support methods to help her to reflect on the quality of the provision. The childminder knows the importance of working in partnership to promote children's learning. She has developed good professional relationships with other local settings that children attend. For example, the childminder takes note of what children are learning at nursery and builds this into their extended day. Parents comment that they are happy with service they receive and the methods of communication that the childminder uses to share information with them.

Quality of teaching, learning and assessment is good

The childminder makes observations of children as they play and identifies the achievements they make in their learning and development. She generally makes good use of what she knows children can already do and what they need to learn next. Children enjoy exploring a mud kitchen activity. The childminder demonstrates and introduces children to a range of different resources. She helps children to keep on trying as she offers praise and encouragement for their achievements. Children listen well and follow instructions. They have plenty of time to think and to answer and ask questions as they select resources and explore the sensory activity further. The childminder's assistant encourages children to repeat new and familiar words and phrases. This helps children to concentrate and make sense of their actions.

Personal development, behaviour and welfare are good

Children recognise and respond positively to the daily routine. The childminder talks to them about what is going to happen next. She encourages children to join in with tidying up before moving on to the next activity. This helps children to develop an understanding of how to take changes of routine in their stride. Children have daily opportunities to play in the childminder's garden where they get plenty of fresh air and physical exercise. They confidently explore the exciting range of equipment and experiences provided for them. The childminder plans nutritious meals and snacks for children. She takes account of children's dietary needs through discussions with parents when they first start in her setting. Children learn to use cutlery to spread their own cheese and discuss different textures and tastes as they try different vegetables.

Outcomes for children are good

Children are confident to ask for help when they need it and demonstrate a 'have a go' attitude to learning. They make good progress in their learning and develop the skills and knowledge they will need when they are ready to move on to nursery or school. Children name colours as they make marks, rehearse number names and learn vocabulary related to length as they play. They learn that they have similarities and differences with other children. They confidently share their likes and dislikes of food at mealtimes. Children play cooperatively, listen to each other, share and take turns.

Setting details

Unique reference number	EY394596
Local authority	Wakefield
Inspection number	1130440
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	13
Name of registered person	
Date of previous inspection	21 July 2015
Telephone number	

The childminder registered in 2009 and lives in Wakefield. She operates all year round, from 6.30am until 7pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3 and works with assistants.

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