

Childminder report

Inspection date: 2 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are captivated by the wealth of excellent activities and resources available for them to choose. They become deeply engaged in their play and show high levels of concentration. Children are extremely well motivated and eager to learn. They are cooperative and their behaviour is exceptional. Children are entirely familiar with the routines of the setting. They eagerly scrutinise the timetable displayed to discover the exciting activities that are waiting for them to explore.

Children are extremely happy and content. They are deeply trusting of the childminder as they snuggle up to her for a story. Children develop a comforting sense of belonging as they register their attendance as they arrive in the setting. They form exceedingly affectionate bonds with the childminder and this helps them to feel safe and secure.

Children make outstanding progress in their learning. They benefit hugely from the individual and highly personalised educational programmes that support their continuous development. Children thrive as they explore and investigate the natural environment outdoors. They experience with delight the unending possibilities of play with sand, water and soil. Children are fascinated as they discover that leaves float in water but pebbles sink to the bottom.

What does the early years setting do well and what does it need to do better?

- The childminder expertly builds on children's knowledge and experiences. She helps them to recall past events to boost their memory and imagination. Children learn to think creatively as they remember holidays and events that were fun and they try to recreate previous experiences in role play.
- Children develop a great love of books and reading. The childminder provides an excellent range of stories with accompanying puppets and models that encourage children's participation. They examine the characters and explore the written words with excitement and enthusiasm. This helps to prepare them well for future learning.
- The childminder supports children to develop their communication and language skills extremely well. Children consistently use new vocabulary to express themselves and describe their play. They are confident in their speech and thoroughly enjoy conversation. Children learn excellent listening skills and their understanding is superb.
- Partnerships with parents are exceptionally strong. The childminder builds successful relationships with parents and fully involves them in their children's activities. She furnishes parents with resources to enhance their children's learning at home. The childminder works in close collaboration with other settings that children attend to ensure they are consistent in meeting children's

needs.

- The childminder provides children with interesting resources that encourage them to practise their skills. They use tweezers to grip small objects that support their hand-to-eye coordination. This also develops their fingers to improve their pencil control in readiness for early writing. Children exercise their bodies outdoors and learn how to take care of their health. The childminder provides children with excellent healthy snacks and meals that promote their physical well-being.
- Children play with an exceptional range of materials and toys that represent people from different backgrounds and abilities. They learn about the differences that make everyone unique. Children explore an excellent variety of creative activities to help them understand about other cultures and traditions. They learn to respect other people and to value other's opinions and wishes.
- Children thoroughly enjoy and receive great benefit from trips and outings to woods, parks and farms. They learn about the life-cycles of caterpillars and butterflies, how seeds grow into plants and how they change through the seasons. Children listen to bird song and other sounds in the environment. They enjoy hunting for bugs and finding out about nature.
- The childminder is extremely ambitious and dedicated to providing the best opportunities for the children in her care. She is exceedingly keen to enhance her practice further. She carries out extensive research and training to continually develop her professional skills and knowledge. The childminder reflects on her practice and the effectiveness of her teaching. She seeks the views of parents to ensure she meets their needs and their aspirations for their children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extremely secure knowledge and understanding of all safeguarding matters. She has a clear and concise knowledge of the signs that could indicate if children are at risk. The childminder undertakes extensive training and is fully aware of her responsibilities to protect the children in her care. She keeps up to date with local safeguarding procedures and reviews her policies regularly. The childminder has an excellent understanding of how to record and report any concerns about children's well-being.

Setting details

Unique reference number	EY394392
Local authority	Essex
Inspection number	10127304
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	9 November 2015

Information about this early years setting

The childminder registered in 2009. She lives in Chelmsford, Essex. The childminder operates from Monday to Thursday, from 7.30am until 6pm, all year round, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children. She holds early years professional status.

Information about this inspection

Inspector
Jenny Forbes

Inspection activities

- The inspector looked around the areas of the setting available to children.
- The childminder discussed her plans for the children's development and how she implements her educational programme.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children during the inspection and took account of the views of parents by reading written comments.
- The inspector looked at relevant documentation, including suitability checks, qualifications and the policies of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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