

Childminder Report

Inspection date

26 March 2018

Previous inspection date

15 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and show high levels of emotional well-being. The childminder and her co-childminder are sensitive to their individual care and learning needs and adapt their approach to meet these sensitively.
- Children develop skills that prepare them well for their future learning, including school. For example, they follow instructions and complete routine tasks independently.
- Children play in a secure, safe environment where the childminder completes daily safety checks and regularly reviews risk assessments to promote their welfare.
- Children's vocabulary and communication skills are enhanced skilfully by the childminder and her co-childminder during daily routines and play activities.
- The childminder observes children's play to assess what they know and can do. She plans challenging activities that help children to make good progress in their learning.
- The childminder is warm, caring and playful with children. Children have developed strong bonds with her and her co-childminder and demonstrate a sense of belonging.

It is not yet outstanding because:

- The childminder has not yet established a highly focused programme of professional development to drive forward future improvements to raise the quality of the provision.
- The childminder has not explored all methods to continuously share information with parents to help support and extend their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme of professional development that helps ensure that high-quality practice is sustained and consistently improved upon
- explore more effective ways to continuously share information with parents to help them further support their children's learning at home.

Inspection activities

- The inspector observed the interactions between the childminder, her co-childminder and children, and considered the impact this has on their learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder and her co-childminder how they keep children safe and meet their learning and development needs.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is clear about the procedures to follow if she has concerns about a child's welfare. For example, she demonstrates an understanding of how to identify any children who may be at risk of harm from extreme behaviours and views. She implements and maintains a wide range of policies, procedures and records that help to promote children's safety, welfare and learning. Parental feedback is positive and reflects gratitude for the care the childminder and her co-childminder provide. Through self-evaluation, the childminder takes into account the views of children and their parents and uses this to reflect on the quality of her provision.

Quality of teaching, learning and assessment is good

The childminder talks confidently about the children and what they like to do. She gathers information from parents about what children know and can do when they first start at the setting. This, together with her own observations, helps her to plan for the next steps in children's learning. She places a good focus on supporting children's language and communication. For instance, she consistently adds new words into conversations to extend children's vocabulary and listens carefully to what they say. She provides a range of interesting play experiences which ignites children's curiosity. Children make choices as they decide what they want to play with. Resources and activities are easily accessible, and children confidently explore their surroundings to initiate their own learning.

Personal development, behaviour and welfare are good

Children are happy and settled in the warm and caring family environment. The childminder and her co-childminder develop secure attachments with all the children, helping them to feel safe and valued in their care. The childminder and her co-childminder are good role models and have a consistently warm and caring approach. They offer children gentle guidance and praise and are consistent in their expectations. The childminder spends time getting to know the children and their families well. She takes time to give each child individual attention, so that they feel they are special and valued. She consistently praises children's efforts and achievements, raising their self-esteem and well-being. Her guidance and support help children to become independent in their personal care.

Outcomes for children are good

Children make good progress from their starting points. They are happy and settled. They behave well and learn to treat each other with respect. For example, during activities, they encourage each other to persevere with difficult tasks and celebrate together when they have achieved what they set out to do. Children demonstrate high levels of motivation and have an increasing ability to concentrate well during activities.

Setting details

Unique reference number	EY394319
Local authority	Essex
Inspection number	1133135
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	15 May 2013
Telephone number	

The childminder registered in 2009 and co-minds with her mother at her parents' home in Billericay. She works all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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