

Childminder Report

Inspection date

5 August 2015

Previous inspection date

26 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy, confident and well cared for. The childminder provides children with a welcoming and comfortable environment. This helps children to build secure attachments with the childminder and promotes their emotional well-being.
- The childminder uses her observations to plan a stimulating range of activities that suit children's learning and development. As a result, all the children in her care make good progress.
- The quality of teaching is good. The childminder consistently stimulates children's language development. For example, her commentary and supportive questioning during their pretend play enriches their language and thinking development well.
- The childminder fully understands her role in keeping children safe and protected from harm. She knows the procedures to follow should there be a concern about a child in her care, which promotes children's welfare.
- Partnerships are good. The childminder shares information effectively, ensuring parents are fully informed about the setting and involved in their children's learning.
- The childminder is skilled and has good knowledge of the Early Years Foundation Stage. She updates her skills and qualifications well through regular training. This has a positive impact on the quality of teaching and care she provides.

It is not yet outstanding because:

- Children who prefer to learn outdoors do not always have enough opportunities to explore, be creative and imaginative with a range of tactile materials.
- The children's book area is not sufficiently enticing to encourage children to want to select books for themselves to promote further their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to access sensory materials to develop their imagination and creativity, particularly for those children who learn best outdoors
- increase children's interest in reading by creating an exciting book area where children can easily access books.

Inspection activities

- The inspector observed the childminder interacting with children in her home.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector sampled documents, including the children's assessment records, the childminder's training record and her policies and procedures.
- The inspector took account of information from parents as written in documents and spoke to a few parents.

Inspector

Eileen Chadwick

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress. They are stimulated to learn through play in the attractive well-resourced playroom. The childminder accurately observes and records their progress and uses this information to plan activities to suit their interests and learning needs. She interacts well with children, listening carefully to their responses during play, and helps them to develop their communication skills well. For example, she introduces activities that encourage a lot of repetition of sounds and words so very young children can practise and have fun. Older children greatly enjoy construction activities and, through the childminder's questioning, make good progress in counting and finding out about different mathematical shapes. Children enjoy early reading activities but the childminder does not display books well enough to encourage children to select books during their own play.

The contribution of the early years provision to the well-being of children is good

Children confidently explore their environment, selecting resources for themselves and are eager to learn. The childminder skilfully provides children with opportunities to become independent. She promotes their understanding of a healthy lifestyle and of how to keep safe. She teaches children about simple personal hygiene by implementing effective daily routines. She provides good opportunities for children to develop their physical skills in the outdoor area and through regular visits to the local playground as well as to soft play, gymnastic, music and movement events for toddlers and pre-schoolers. However, children do not have enough opportunities for handling sensory materials in the outdoor area. Children's behaviour is good as the childminder sets clear and consistent boundaries using lots of praise and encouragement. She teaches children to care for each other and, as a result, they respect each other and learn to share and take turns. This helps to prepare children for their next stage of learning, such as pre-school.

The effectiveness of the leadership and management of the early years provision is good

The childminder gives children a range of experiences to ensure they make good progress. She uses a suitable set of policies and procedures that she shares with parents on admission. She communicates children's subsequent progress with parents and pre-schools. This supports children's learning and development between home, pre-school and the childminder. She reflects on her teaching by evaluating the activities she provides to ensure children are all making the progress they should and that any gaps are closing. The childminder works well with professionals in the local area and, where needed, seeks their advice to enable children to make good progress. The childminder seeks the views of parents to monitor the quality of her provision. Parents are very pleased with their children's progress and the childminder's care.

Setting details

Unique reference number	EY394317
Local authority	Portsmouth
Inspection number	830572
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	26 October 2009
Telephone number	

The childminder registered in 2009 and lives in the North End area of Portsmouth. She operates all year round from 7.30am to 6pm Mondays to Fridays except for family holidays. She offers additional wrap around care for children before and after school. The childminder holds a relevant early years qualification at level 3.

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