

Childminder Report

Inspection date

17 August 2015

Previous inspection date

11 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder provides excellent support for children's personal, social and emotional development. They learn how to negotiate and take turns extremely well. As a result, children have exceptionally strong relationships and consider each other's needs very well.
- Children develop a very secure understanding of managing their own risk. The childminder explains to children how to manage their own safety in the garden. However, the childminder has not fully extended children's understanding of using larger equipment inside.
- Children receive consistently high-quality teaching. Children have exceptional communication and language skills which the childminder fosters with activities. Consequently, children are extremely well prepared for their move onto pre-school or school.
- The childminder has an excellent understanding of the Early Years Foundation Stage requirements. She has a secure knowledge of how to protect children and what to do if she has concerns about their welfare. As a result, children are kept very safe.
- The childminder is extremely committed to her professional development. She attends a wide variety of training courses and networks with other childminders to develop her practice. This proves very effective in developing outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways for young children to develop their understanding of safe practices when using large equipment inside.

Inspection activities

- The inspector observed activities and play, inside and outdoors.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed parent questionnaire responses and took their views into consideration.
- The inspector viewed a range of documents including children's progress records, policies and procedures and the childminder's self-evaluation form.
- The inspector spoke to the childminder and children where appropriate.

Inspector

Sarah Taylor-Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make excellent progress in their learning and development. The childminder provides a range of stimulating and interesting activities and experiences for children. She supports children to understand the world around them particularly well. Children have an excellent knowledge of nature and animals, and comment that the sound they can hear is a crow. Children are very motivated to join in activities and search for slugs and spiders in the garden. They excitedly make predictions about where the slugs are heading and share that we should not stand on them. The childminder gives children time to think about solving problems for themselves during play. This successfully develops children's confidence. She skilfully includes all children and babies in activities and sits with the children to share stories. She is animated as she reads and chats to children about the characters. This helps them develop a keen interest in books to support their literacy development well.

The contribution of the early years provision to the well-being of children is outstanding

Children are exceptionally well behaved as the childminder has a positive, clear and consistent approach. The childminder ensures that children receive a wide variety of socialising experiences in the local community. This helps them develop their understanding of other people. The childminder uses her garden really well to provide children with a range of challenging and fun outside play experiences. Children enjoy challenging themselves on the swing and trampoline. This supports children's physical development extremely well. The childminder supports children's understanding of healthy lifestyles as part of their daily routine. She talks to them about the value of rest as well as physical activity. As a result, she supports children's well-being significantly well. Children are very confident to share their ideas and tell the childminder what they think they need for an activity. For example, children share that they need glue for their stickers to make a picture. Children are excited to show the childminder the pictures they made.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder establishes successful relationships with parents. There is an exceptionally effective two-way flow of information that supports children's learning and care needs. Parents feedback to the childminder that they appreciate the close tracking and monitoring of their children's learning. This means the childminder creates outstanding continuity of care and learning for children. Furthermore, she tracks children's learning closely to ensure that they continue to make excellent progress. The childminder also works with other settings very well to further develop children's very good learning experiences.

Setting details

Unique reference number	EY394210
Local authority	Bromley
Inspection number	830566
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	11 January 2010
Telephone number	

The childminder registered in 2009 and lives in Beckenham, in the London Borough of Bromley. She operates her service from 7am to 6.30pm Monday to Wednesday, all year round except bank holidays and family holidays.

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