

Childminder Report

Inspection date

18 January 2016

Previous inspection date

16 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shows dedication and a good awareness of the role she has in teaching and supporting children in their learning. She provides a wide range of interesting and stimulating resources for all children to enjoy.
- Children are motivated, eager to learn and join in with a good variety of activities. They develop key skills needed for the next stage in their lives.
- The childminder and her assistant manage children's behaviour very effectively. Children show a good level of confidence and cooperation for their age.
- Partnerships with parents are strong. The regular sharing of information about individual children helps create a united approach to their learning. Parents are involved in their children's development and achievements.
- An effective self-evaluation process takes account of the views of children, parents and other key persons, where appropriate. The childminder uses these to help in the overall consistent and sustainable improvement in the childminder's provision.

It is not yet outstanding because:

- The childminder does not always undertake regular monitoring of her assistants, to help further ensure children receive continuity of care and teaching.
- The childminder does not always make the most of everyday routines to further promote children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring and supervision system for the childminder assistant, to help provide the highest quality care and learning opportunities for children
- continue to develop the opportunities available to children, to help promote their independence skills further.

Inspection activities

- The inspector held discussions with the childminder about her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector looked at the toys, resources and space available for childminding.
- The inspector sampled records and documents, and discussed the childminder's policies and procedures with her.
- The inspector spoke with the childminder's assistant and carried out a joint observation with the childminder.
- The inspector, the childminder and the assistant discussed the processes for self-evaluation and any plans for further developing the provision.

Inspector

Mary Vandepeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident about the procedures to follow should she have concerns about a child's welfare or well-being. She has effective systems in place to minimise hazards, to help keep children safe. The childminder has good links with other settings that children attend. She encourages frequent sharing of information and promotes consistency in children's care and learning. The childminder talks with parents regularly and gains their views about her childcare. For example, they comment about their contentment and approval of the quality of childcare their children receive. The childminder keeps up to date with current practices and requirements. For instance, through research she has improved her system to observe and assess children's progress.

Quality of teaching, learning and assessment is good

The childminder and her assistant communicate and interact well with children as they play. For instance, they skilfully introduce counting into everyday activities and encourage children to learn to solve problems. Children have good opportunities to develop some of their early literacy skills. For example, they make marks and enjoy looking at their favourite books. Children learn about the world they live in and use role play to act out everyday scenarios. The childminder challenges children's learning and gives them time to explore on their own. Both the childminder and her assistant demonstrate how to do things and provide guidance for children as they play. This helps to extend their play experiences.

Personal development, behaviour and welfare are good

Children begin to value and respect others. For example, they learn about many festivals that are celebrated throughout the world. Both the childminder and assistant understand the importance of supporting children to develop healthy lifestyles. For instance, they provide nutritious snacks and meals for children and water to drink. Children are encouraged to wash their hands before mealtimes and after toileting. Children receive plenty of physical exercise and fresh air. They benefit from a variety of outdoor activities and outings, such as visits to the parks and toddler groups. Children also experience excitement as they travel by bus and train to different places. The childminder is warm and welcoming to both parents and children. She is responsive to children's physical and emotional needs, making sure she knows about their background and personal needs. Children learn to take responsibility for their own surroundings, for example, as they help tidy away toys after playing and know why this is important.

Outcomes for children are good

Children make expected progress in all areas of learning. They are active learners who are confident to try out new activities.

Setting details

Unique reference number	EY394167
Local authority	Bromley
Inspection number	830564
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	7
Name of provider	
Date of previous inspection	16 November 2009
Telephone number	

The childminder registered in 2009 and lives in Petts Wood, in Orpington, Kent. She operates her service all week, all day, for most of the year, with the exception of bank holidays. The childminder works with an assistant.

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