

Childminder report

Inspection date: 13 January 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder creates a warm, welcoming and nurturing environment for all children. Children settle quickly and demonstrate that they feel safe and emotionally secure. They thoroughly enjoy the childminder's company, demonstrate positive attitudes to their learning and consistently behave well. For example, children point to activities that they show a keen interest in, such as dough. They concentrate as they enthusiastically cut out dough and name the different shapes. The childminder, overall, plans ambitious opportunities and experiences children enjoy and help to extend their learning.

The childminder's curriculum enriches children's experiences and opportunities that they may not have experienced before, in particular for children who may require additional support in their learning and development. For example, she plans frequent trips to farms, local children's centres and libraries. She uses these visits to support children's social skills and love of books and to help develop their understanding of the world around them. The childminder is keen to ensure that all children have the same opportunities.

The childminder is a positive role model. She is calm and caring in her approach and full of praise for children's achievements. The childminder promotes children's self-esteem well. Children keenly listen to and consistently follow instructions, such as when the childminder encourages them to tidy toys away and wash their hands.

What does the early years setting do well and what does it need to do better?

- Overall, the childminder is committed to her professional development. She has kept her mandatory training up to date. Most recently, the childminder has embarked on training to help further promote partnership with parents. However, the childminder has not yet explored opportunities to further enhance her already good teaching skills. In particular, she has not developed strategies to consistently support children's communication skills, such as to help them to use the correct pronunciation of words.
- The childminder works closely with other professionals, such as the early years advisory team. She successfully evaluates and improves her practice. The childminder has a very clear and ambitious vision for providing good-quality, inclusive care and education to all children.
- Parents are very happy with the care that the childminder provides. They comment on her 'kindness and calm manner' and say she provides a 'nurturing environment'. The childminder undertakes detailed assessments of children's development to share with parents. Parents appreciate the regular communication they receive from the childminder to help promote consistency in children's care, safety and learning.

- The childminder discusses how she will support children with special educational needs and/or disabilities (SEND). For instance, she explains how she will work in partnership with parents and other professionals to provide a targeted approach.
- The childminder confirms that she finds out specific information from teaching staff at other settings children also attend to ensure a seamless approach. This also helps to ensure that all children are well prepared for their eventual move on to school, particularly those who may need extra help. The childminder has effective strategies in place to support children with SEND.
- The childminder frequently teaches children new songs with actions to help introduce new vocabulary. Children spontaneously sing when they play and enjoy sharing songs with the childminder, for example, as they wash their hands and when they cut star shapes from dough. Children smile as the childminder sings 'Twinkle, Twinkle Little Star'.
- The childminder supports children's good health. For example, she makes sure that children have plenty of exercise. Children benefit from lots of fresh air and physical exercise during many outings that are planned by the childminder. The childminder encourages children's healthy choices, such as she offers them a variety of fresh fruit for a snack.
- Overall, children benefit from meaningful and carefully planned experiences. The childminder helps to extend children's learning. Consequently, children demonstrate positive attitudes to their learning and make good progress. However, she does not consistently plan the environment to help extend children's learning during child-led opportunities.
- The childminder's very effective care practices and flexible routines support all children's emotional security. This also helps to successfully support working parents.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on ways to extend professional development to help strengthen strategies to support children's communication and language skills
- plan the learning environment to consistently help to enhance children's learning, particularly during child-led opportunities.

Setting details

Unique reference number	EY394084
Local authority	Southwark
Inspection number	10316978
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 11
Total number of places	6
Number of children on roll	4
Date of previous inspection	24 May 2018

Information about this early years setting

The childminder registered in 2009. She lives in the London Borough of Southwark. The childminder works all year round, usually from 8am until 6pm, and also is available to provide overnight childcare. She holds a relevant qualification at level 3. The childminder provides government funded childcare.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for the early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- The inspector observed the interactions between the childminder and the children.
- The inspector took account of parents' views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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