

FunTime Club

Blofield Cp School, North Street, Blofield, NORWICH NR13 4RH



Inspection date	27 June 2019
Previous inspection date	23 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager, who is also the owner, uses feedback from parents, children and staff to help evaluate her service. She uses this information to identify potential improvements and make changes. The manager also works with the host school to support continuity in children's experiences. For example, the club regularly offers activities which reflect or build on the topics children are learning about in school.
- Staff interact with children in a warm manner. They introduce activities with enthusiasm and praise children's efforts as well as their achievements. Staff join in with children's play skilfully. They ask relevant questions, explore ideas and take a genuine interest in what children have to say.
- Staff stretch and extend children's skills and learning. For example, they teach them new techniques in netball and set them challenges. Children demonstrate perseverance and enthusiasm to try new things.
- Staff, some of whom also work in the school, use the same behavioural approach and strategies as the host school. This helps to provide children with consistency and promotes their positive behaviour.
- Parents appreciate the healthy snacks and the independence their children enjoy in serving themselves food. They talk about the variety of activities on offer and how their children enjoy the club so much that they are often reluctant to leave. Parents comment on the positive social interactions their children enjoy and the friendships they build between children of different ages.
- Although staff have good opportunities to refresh their skills and knowledge, they are not provided with specific feedback on their individual performance and how they can improve their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide staff with more individualised support and coaching that helps them build on their skills and develop their own personal effectiveness.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors and assessed the impact this has on children's experiences.
- The inspector held a number of discussions with the manager. She looked at relevant documentation and reviewed evidence of the suitability of all persons working on the premises.
- The inspector completed a joint observation and evaluation of an activity with the manager.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection and through written feedback provided.

Inspector

Kate Oakley

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a good knowledge of child protection issues. They understand what to do if they have any concerns about the welfare of a child in their care. The manager ensures staff attend mandatory training, such as first aid, and regularly reviews the club's policies and procedures during staff meetings. This helps to keep staff knowledge and skills up to date. The club has successfully addressed the recommendations from the last inspection. For example, the manager sought feedback from parents on the snacks provided for children and, as a result, a varied, healthier menu has been introduced. Staff have also reviewed how activities are provided for children and strengthened their links with the host school to enhance these further. The manager and staff plan activities to reflect the focus and events at the children's school. For instance, they organise a variety of sports activities in readiness for the school sports day and national sporting events.

Quality of teaching, learning and assessment is good

Staff know and understand individual children well. They are knowledgeable about their interests and what they like to do at the club and at home. Children quickly settle into activities of their choosing on arrival. The club has a busy, happy atmosphere. Children work collaboratively to make huge structures from building blocks, such as a football pitch with small cones as players. They enjoy extended periods of time where they can concentrate on such tasks or games without interruption. Children ask staff for help and to join in with their play. Older children recreate games taught to them by staff, without support. Staff teach older children how to use stopwatches to time their friends' obstacle course runs. Children form friendships with different age groups and play cooperatively. Older children help younger children to cut out shapes and spell out words to write. Children challenge their physical skills as they use cup stilts, balance on wobble boards and have sack races.

Personal development, behaviour and welfare are good

Children enjoy a healthy snack which is available soon after they arrive. They serve themselves from vegetable and fruit platters and choose from items such as sandwiches or crumpets. Children pour themselves drinks throughout the session. Children are eager to spend time outside. They play energetic games of football with friends, practise their tennis serve and enjoy running in the large open space. Staff promote children's physical well-being and enable them to relax after a busy day at school. During warm weather, children independently access the outdoor water fountain and line up to take turns to drink. Children chat happily to each other. They make jokes and laugh together. Younger children grow in confidence and benefit from the support and friendship of older children. Staff encourage children to help prepare and put away activities, such as an obstacle course outside. This gives children a sense of ownership and responsibility. Children begin to negotiate turns and decide who plays what role in their games. For example, older children take turns to be 'mice' or 'cats' during a parachute game.

Setting details

Unique reference number	EY394070
Local authority	Norfolk
Inspection number	10106382
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 10
Total number of places	28
Number of children on roll	56
Name of registered person	Funtime Club Limited
Registered person unique reference number	RP908923
Date of previous inspection	23 March 2015
Telephone number	07787402187

FunTime Club registered in 2009. The club serves its host school in Blofield, Norwich. It employs four members of staff. Of these, one holds an appropriate early years qualification at level 4. The club opens on Monday to Friday from 3.20pm until 6pm, during term time only.

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