

Childminder Report

Inspection date

6 July 2015

Previous inspection date

11 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder creates a stimulating, well-resourced and accessible learning environment. This support children's independent learning because they can readily choose what they want to play with.
- The childminder closely consults parents as part of effective settling-in arrangements. This means that children's individual needs are well met.
- Parents receive good quality information about their children's daily care and development. The childminder actively involves parents in their children's learning. This means that children make good progress, due to a shared and consistent approach.
- The childminder motivates children through her good quality interaction. She helps them to explore their own ideas, for instance, as they take part in art and craft activities.
- The childminder has a good understanding of child protection issues. She keeps her knowledge updated through training and has clear reporting procedures displayed, in order to safeguard children.
- Given their young age, children use language confidently. The childminder models language well and engages children in purposeful dialogue. She also provides good opportunities for bilingual children to use other languages familiar to them.

It is not yet outstanding because:

- The childminder does not always consistently help children to maintain their focus and attention.
- Information sharing with other providers is not always consistent in promoting continuity for children and a seamless move between settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop their ability to focus and concentrate
- share information about children's care and learning more consistently with other providers that also care for them.

Inspection activities

- The inspector observed activities and care routines in the playroom, kitchen and garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a selection of policies, documentation, children's records and verification of suitability checks.
- The inspector took account of the information provided in the childminder's self-evaluation document and parent questionnaires, and the views of parents spoken to on the day.

Inspector

Rachel Ayo

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a good range of activities. This includes those that take place as part of the daily routine, which children are clearly familiar with. They readily join in with the 'singing bag' activity, firstly singing the 'Hello' greeting song. They are interested and engaged and recall the words very well. The childminder enhances their enjoyment with her enthusiastic and fun approach. She reinforces children's early awareness of simple mathematical concepts well during the activity. For example, children engage in simple calculation as they sing number songs. Furthermore, children have many opportunities to develop early reading and writing skills. They make marks in media, such as sand, see words written down and are learning to understand that print carries meaning. The childminder's effective teaching ensures that children are developing skills that prepare them for moving on to nursery and then school.

The contribution of the early years provision to the well-being of children is good

The childminder gathers detailed information for each new child from parents. This helps her to find out about each child's uniqueness and home routines, and to form close bonds with children. Consequently, children develop emotional well-being because they feel secure. The childminder acts as a good role model and sensitively explains about sharing and taking turns. Therefore, she positively reinforces younger children's early understanding of why rules and boundaries exist. However, sometimes items are scattered on the floor. This means that the space is not always calm and orderly, to enhance children's focus and concentration. Children's physical well-being and understanding of healthy practices are effectively promoted. Children brush their teeth, go out daily and thoroughly wash their hands before eating. They help to harvest food, such as strawberries, and learn about where food, such as eggs, comes from.

The effectiveness of the leadership and management of the early years provision is good

The childminder implements the Early Years Foundation Stage well. Consequently, children receive good quality learning experiences and tailored care, and are kept safe due to good risk assessments. The childminder reviews her practice well and is always seeking to improve. She makes use of training, which helps her to enhance her provision. Parents' views, which are very complimentary, are gained through questionnaires and in progress meetings. The childminder monitors children's development and what they need to do next. The childminder actively encourages parents to support children's learning at home. She provides suggestions and support for specific activities that are designed to promote learning at home. The childminder shares information daily with other providers during nursery drop offs and collections. However, this is less frequent where children attend other settings on different days and she does not regularly meet the providers.

Setting details

Unique reference number	EY394065
Local authority	Bradford
Inspection number	859581
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	11 December 2009
Telephone number	

The childminder was registered in 2009 and operates from her parents' property in the Heaton area of Bradford. The childminder operates all year round, from 7am to 8.30pm Mondays, Tuesdays and Wednesdays and from 7am to 6pm Thursdays and Fridays, except for bank holidays and family holidays.

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