

Childminder Report

Inspection date	29 October 2015
Previous inspection date	12 January 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not provide sufficient opportunities for younger children to develop their communication skills and explore their range of early words in their home language.
- Partnerships with parents and other providers that children attend are not sufficient to fully promote the two-way sharing of information about children's learning.
- The childminder does not fully use her established relationships with other professionals to fully support children in their learning and development.

It has the following strengths

- Children demonstrate good behaviour and manners towards the childminder and each other. These are consistently reinforced by the childminder through regular praise and teaching children to share.
- Parents are pleased with the caring childminder, who warmly welcomes children and helps them to develop a sense of belonging in her home.
- The childminder talks to children during their play and involves them in thoughtful conversations. This helps them to develop their thinking and problem-solving skills.
- The childminder provides a range of nutritious food to promote children's healthy lifestyles.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
provide children who speak English as an additional language with opportunities to use and develop their home language in their play and learning	28/03/2016
develop an effective two-way flow of information with parents and other providers, sharing precise details about what children know and can do, promoting continuity of learning.	28/03/2016

To further improve the quality of the early years provision the provider should:

- make best opportunities offered through links made with other professionals to support children further in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took account of the views of parents and carers.

Inspector

Lorna Blackie

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. The childminder has attended training on safeguarding. She demonstrates appropriate knowledge and understanding of the signs and symptoms of abuse and knows what to do if she has a concern. She is qualified to carry out first-aid procedures. The childminder does not always fully understand the statutory requirements. Her weaker knowledge of how to support children who speak English as an additional language has a negative impact on some of the children's ongoing progress.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is not consistently strong because it is not always linked to individual children's needs. The childminder uses her experience to support children as they develop skills in readiness for their next stage in learning. However, she does not encourage all children's communication skills effectively with particular regard to children who speak English as an additional language. The childminder makes observations on children and looks at an appropriate document to check their stage of development. She does not yet gather information from other settings that they attend. Children are making sufficient progress in their learning and development. However, arrangements for obtaining information from parents are not fully effective. Children enjoy story time and the childminder is skilled at bringing stories to life. She reads enthusiastically with expressive intonation and holds children's attention well. She engages them in a positive way. They recognise print in the book and join in by repeating words.

Personal development, behaviour and welfare require improvement

The childminder provides children with several settling-in sessions to help them to quickly make secure attachments. Children are confident; they happily ask the childminder for help and talk to visitors. The childminder uses opportunities during activities to reinforce good manners and teach children to tolerate each other. For example, during a table game she helps them to wait for their turn. Children frequently attend groups where they learn to mix with other children from a variety of different cultures. This helps them develop social skills and interact positively as they learn about diversity and the world around them. However, the childminder does not make the most of the expertise on offer from other professionals to support children in their learning and development. Children develop appropriate self-help skills; they wash their hands before meals and competently feed themselves using a fork.

Outcomes for children require improvement

Children enjoy being with the childminder and feel at home in her care. They make suitable progress from their developmental starting points and learn the skills they need for school.

Setting details

Unique reference number	EY394059
Local authority	Northamptonshire
Inspection number	859580
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	12 January 2010
Telephone number	

The childminder was registered in 2009 and lives in Corby, Northamptonshire. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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