

Childminder Report

Inspection date

29 November 2016

Previous inspection date

29 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked exceptionally hard since her last inspection to improve the quality of her practice and to raise outcomes for children. She has received support and training from her local authority adviser and addressed all the actions and recommendations.
- The views of parents and children are taken into account by the childminder when she evaluates her practice. She clearly and conscientiously identifies areas for development in order to continuously drive forward improvement.
- The childminder gains information from parents about what children know and can do. This helps her to identify children's initial starting points.
- The childminder makes accurate assessments of children as they play so that she can plan purposeful activities to promote their learning.
- The childminder is warm and affectionate towards children. This helps children feel safe and secure, promoting their sense of well-being.
- Children's behaviour is good. The childminder provides clear and consistent boundaries and frequently praises children for their achievements.

It is not yet outstanding because:

- The childminder does not yet focus her professional development sufficiently to broaden her knowledge and further enhance the quality of teaching.
- The childminder does not consistently share ideas with parents about how they can support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more precisely on developing teaching and increasing the potential to deliver the highest-quality teaching and learning
- provide parents with more ideas and guidance about how they can continue to support their children's learning at home.

Inspection activities

- The inspector had a tour the areas used for childminding. She observed the quality of teaching during activities inside, and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability and qualifications of the childminder as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector discussed children's learning and development and sampled their records.
- The inspector took account of the views of a number of parents from information provided by the childminder.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very well organised. She demonstrates dedication and enthusiasm in developing her knowledge and skills. The arrangements for safeguarding are effective. The childminder is aware of the procedure to follow should she have any concerns about a child in her care. The childminder has made significant developments to her practice since the last inspection. She has successfully considered ways to enhance partnerships with professionals and other settings that children attend, in order to ensure that children's learning is continuous and consolidated. In addition, she has thoughtfully implemented strategies to ensure that children who speak English as an additional language are fully supported. Parents are kept very well informed about the progress that their children are making. They state their pleasure in seeing their children happy and settled.

Quality of teaching, learning and assessment is good

The childminder is a good teacher. She is aware that children learn through playful experiences and opportunities. The childminder interacts very well with children, responding spontaneously to their interests. The childminder supports children's developing language and communication skills very effectively. She talks to children as they play, offering new words to increase their vocabulary. For example, as young children play with toy cars, she models words, such as up and down as they move cars up and down a slope. In addition, children's mathematical development is supported, for example, as they use a shape sorter. The childminder refers to the green triangle and the red circle as children find the appropriate hole for their shape. Children show an early interest in literacy. They make independent choices over the books that they want the childminder to read to them. As the childminder reads she points out familiar objects to the children. Children have lots of opportunities to explore their local environment. They enjoy observing the changing seasons while on walks.

Personal development, behaviour and welfare are good

Children are provided with a warm and welcoming environment with a broad range of easily accessible resources, both inside and outdoors. The childminder supports children to take care of their own personal needs. Young children are reminded that they must wash their hands before they have their lunch. The childminder follows children's individual routines. She is attentive to when they may be hungry or are ready to have a sleep. The childminder ensures that children have lots of opportunities to be physically active. They attend groups where they learn to socialise with larger groups of children. Parents are supported to send healthy and nutritious meals for their children. The childminder helps children to learn to share, take turns and show respect to one another.

Outcomes for children are good

Children are making good progress from their initial starting point. Any gaps in children's learning are quickly identified and addressed by the childminder. Children are confident and capable learners and are developing key skills that will support them as they move to the next stage in their learning.

Setting details

Unique reference number	EY394059
Local authority	Northamptonshire
Inspection number	1058390
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	29 October 2015
Telephone number	

The childminder was registered in 2009 and lives in Corby, Northamptonshire. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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