

Childminder Report

Inspection date

14 December 2016

Previous inspection date

8 November 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children learn. She completes highly accurate assessments of children's learning and plans meticulously for children's individual needs. She provides an excellent range of opportunities that challenge children extremely well. Children make rapid progress from their starting points.
- The childminder supports children's emotional development exceptionally well. For example, she helps children learn to behave very well and forms highly effective relationships with them. She gains an abundance of information about children from parents when they first start. Children settle extremely quickly into her care.
- Partnerships with parents are excellent. The childminder uses a range of extremely effective methods to involve parents in all aspects of their children's learning. She values their views and ideas to provide excellent continuity for their children's care.
- The childminder astutely evaluates the service she provides and gains parents' and children's views. She makes extremely positive changes to raise the quality of teaching and the provision to the highest levels to benefit children.
- The childminder places an exceptionally strong focus on children's safety. She supports children to learn about keeping themselves safe through a variety of activities, such as engaging children in discussions about how to stay safe on walks to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore even more ways to build on children's understanding of the similarities and differences in people and communities.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the childminder and children during play and evaluated the effectiveness of an activity with the childminder.
- The inspector spoke with the childminder at appropriate times throughout the inspection and discussed the self-evaluation process with her.
- The inspector read feedback from parents to gain their views.
- The inspector examined a sample of children's records, policies and other documents.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to safeguard children and what to do if she has concerns for a child's welfare. She maintains her ongoing professional development, exceptionally well. For example, the childminder reads relevant materials, completes research and shares ideas with other childminders to help benefit children. The childminder has addressed the recommendation made at her last inspection extremely well. For example, she now uses highly effective methods to gain information about children's achievements from home, to aid the planning process.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent knowledge of how children learn to create precise observations of children's play and to monitor their progress exceptionally well. She uses her findings to expertly plan for each child's individual learning needs. She skilfully interweaves learning outcomes into all activities to make them purposeful. For example, she supported children's development in early mathematics, literacy and language development when children as young as two years of age led part of a story and counted confidently to 10 and beyond. The childminder engages with children extremely well and provides excellent opportunities for children to develop their thinking skills. She offers children exciting experiences that inspire them to be creative, such as developing their imaginative skills as they use a range of resources and pretend to be doctors.

Personal development, behaviour and welfare are outstanding

The childminder consistently praises children's efforts and achievements so that children eagerly try new things and persevere. She is highly perceptive to children's needs and knows when to join in and when to let children do things for themselves. She encourages children to develop high levels of independence. For example, she encourages them to use a range of tools and materials to create calendars with little support. The childminder provides children with exciting play opportunities to develop their physical well-being exceptionally well. She supports children to develop an excellent awareness of healthy eating and hygienic practices. She teaches children about the world around them. However, she recognises that building on children's understanding of the similarities and differences in people and communities is an area for further development.

Outcomes for children are outstanding

Children flourish and make exceptional progress from their starting points. They develop high levels of concentration and engage extremely well in activities. Children develop excellent communication and independence skills for their age. For example, they are highly confident to make independent choices and engage exceptionally well in conversations. Children gain excellent skills for their eventual move to school.

Setting details

Unique reference number	EY393896
Local authority	Wokingham
Inspection number	1058900
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	4
Number of children on roll	5
Name of registered person	
Date of previous inspection	8 November 2012
Telephone number	

The childminder registered in 2009. She lives in Woodley, Reading, Berkshire. The childminder works from Monday to Friday, 8am until 5.30pm, for most of the year.

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