

Childminder report

Inspection date:

9 December 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children show exceptionally high levels of confidence in the childminder's care. They are eager to meet the inspector, greet her with a huge smile and excitedly introduce their friends. Children are captivated by the inspiring activities on offer and proudly demonstrate their individual capabilities. For example, toddlers show excellent problem-solving skills for their young age. They focus intently as they order stacking cups by size and show high levels of perseverance as they work out how to balance and stack them into a tower.

The childminder is an excellent role model and uses positive praise and reinforcement to help children learn acceptable behaviour. Consequently, children of all ages play together harmoniously. For instance, young children build on their stamina and enjoy racing games. They negotiate space around them as they catch their breath and lay on the soft carpet, giggling as they tickle each other. The childminder skilfully challenges children and fosters opportunities such as these, to build on their understanding of developing vocabulary. For example, she encourages babies to name different parts of their body. Toddlers show a positive attitude to learning and, without prompting, look at their reflection in objects and confidently name their facial features. Older children delight in pulling funny faces and compare their similarities and differences with genuine interest.

What does the early years setting do well and what does it need to do better?

- The childminder meticulously assesses children's learning. She works extremely closely with parents, and tailors a curriculum that consistently targets children's next steps and ongoing progress. All children, including those with special educational needs and/or disabilities and those who speak English as an additional language, make outstanding progress from their starting points.
- The childminder supports children's mathematical understanding highly effectively. For example, older children show excellent imagination, adapt games and focus intently as they link objects onto different resources. They use language, such as 'more than' and 'less than', and confidently use sums to add up and take away.
- The childminder consistently offers support and guidance to help children manage their emotions. For example, when younger children accidentally knock over the games of their older peers, she sensitively intervenes and adapts activities to include all children.
- The childminder pays excellent attention towards supporting children's healthy development. For example, children proudly discuss the nutritious meals they have brought in from home. They eagerly eat their food and enthusiastically describe the different tastes and textures. Children re-enact mealtimes with their dolls. They deliberate about different foods that are good for their bodies and

the different ways they can enjoy them.

- Parents comment on the exceptional progress their children have made since being in the childminder's care. They say the childminder treats their children as unique individuals, and offers support and guidance with any potential issues, such as sleeping, teeth cleaning and healthy eating at home.
- The childminder is highly skilled at supporting children's early language and communication skills. She illustrates this as she fosters opportunities to help children of differing abilities learn and understand new words. For example, children excitedly shake baubles and run their fingers through tinsel. They use their voices and visual aids and enthusiastically describe how materials feel. Toddlers show a passion for books and use props to retell stories. All children are highly motivated to learn and develop the key skills needed for the next stage of their learning.
- The childminder has excellent arrangements in place for making improvements. She attends a substantial amount of training to help all children reach their full potential. For example, recent training has enhanced her understanding of how to support children who speak English as an additional language. The childminder is passionate about supporting all children and families, and disseminates her knowledge to other colleagues within the community.
- The childminder celebrates the uniqueness of all children superbly. She embeds their cultural backgrounds and festivals into daily routines and activities. Consequently, children show high levels of respect to others. For instance, as they engage in their play, they actively ask the childminder for words in the home languages of their friends. This supports children's sense of identity exceptionally well.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a robust knowledge of the signs that may indicate a child is at risk from harm. In addition, she talks to older children about online safety and the importance of talking to an adult, should they have concerns or worries. The childminder regularly attends safeguarding training and knows who to contact should she have any concerns about the welfare of a child. She completes daily risk assessments and ensures the premises are secure and free from potential hazards. The childminder supports children to develop a growing understanding of their own personal safety. For example, she involves them in evacuation drills.

Setting details

Unique reference number	EY393896
Local authority	Wokingham
Inspection number	10228501
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	14 December 2016

Information about this early years setting

The childminder registered in 2009. She lives in Woodley, Reading, Berkshire. The childminder works on Monday, Wednesday, Thursday and Friday, from 8am until 5pm, except family holidays and bank holidays. She holds a relevant childcare qualification at level 3. The childminder provides funding for free early education for three- and four-year-old children.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder discussed the intent for children's learning and the progress each child is making.
- The inspector spoke to children during the inspection, and took account of the views of parents provided in writing.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at a sample of documentation, such as evidence of recent training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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