

Inspection date	12 March 2015
Previous inspection date	15 December 2009

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

The provision meets requirements

- The childminder has a suitable understanding of the Early Years Foundation Stage learning and development requirements. She demonstrates, through discussion, how to observe and assess children's learning in order to plan activities that are challenging and enjoyable.
- The childminder demonstrates, through discussion and written policies, that she has a sound understanding of how to safeguard the children in her care. She is aware of the signs and symptoms of abuse and is confident to report concerns.
- The childminder talks about the effective methods that she uses to engage parents and she encourages them to share what they know about their children. She recognises the importance of finding out about children's care routines. The childminder explains the appropriate practices she adopts to keep parents informed of children's achievements.
- Through discussion and documented examples, the childminder demonstrates a strong knowledge and understanding of how to manage and evaluate her setting. She is also effective in extending her own professional development. For example, the childminder has gained a childcare qualification at level 3.
- The childminder demonstrates a sound understanding of the importance of promoting children's good health and well-being. She explains how regular opportunities to explore fresh air and exercise can contribute to ensuring that children lead healthy lifestyles.
- The childminder explains how she will encourage children's independence and self-care skills. She will also support them in developing the knowledge and skills they need in readiness for starting nursery and/or school.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector observed the ground floor areas of the home which are to be used for childminding. She also viewed the wide range of resources and activities that are available for children to access.
- The inspector reviewed the childminder's self-evaluation, and a range of other documentation, including the written safeguarding policy. She discussed the childminder's understanding of the safeguarding and welfare requirements, and the systems she has in place to keep children safe.
- The inspector discussed with the childminder how she intends to deliver the areas of learning to support children's development. A range of template observations, assessments and planning documentation was also viewed.
- The inspector looked at the childminder's training certificates and discussed how the knowledge gained from training is used to inform the childminder's practice.

Inspector

Jo Rowley

Setting details

Unique reference number	EY393764
Local authority	Hertfordshire
Inspection number	859555
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	15 December 2009
Telephone number	

The childminder was registered in 2009 and lives in Hertford. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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