

Inspection date

Previous inspection date

07/11/2012

Not Applicable

The quality and standards of the early years provision

This inspection:

4

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	4
The contribution of the early years provision to the well-being of children	4
The effectiveness of the leadership and management of the early years provision	4

The quality and standards of the early years provision

This provision is inadequate

- The childminder's poor understanding of the Early Years Foundation Stage safeguarding and welfare requirements results in several requirements not being met. Consequently, children's overall safety and welfare are compromised.
- The childminder lacks knowledge of the safeguarding procedures and has not renewed her first aid qualification.
- The childminder does not provide suitable play experiences based on children's individual needs. She has a poor understanding of the areas of learning and does not ensure observations and assessments are completed to support and build on children's progress.
- The childminder has not attended any further training to support her continuous improvement.

It has the following strengths

- The childminder supports children's basic care needs, ensuring they are settled and comfortable in her care.
- The childminder provides regular opportunities for children to play outdoors and attends toddler groups to help support children's social skills.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector carried out observations with the childminder and the minded children present in the lounge. .
The inspector spoke with the childminder at appropriate times throughout the inspection about the systems she has in place for observation, assessment and planning.
- The inspector looked through a sample of documentation the childminder uses to support her practices.
- The inspector discussed the process of self-evaluation with the childminder.

Inspector

Jennifer Devine

Full Report

Information about the setting

The childminder registered in 2009. She lives with her husband and two children in Perivale, within the London Borough of Ealing. Children have access to the living room on the ground floor and the bathroom on the first floor. There is a secure garden for outdoor play. The childminder is registered on the Early Years Register and the compulsory part of

the Childcare Register. The childminder is currently minding one child in the early years age group.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop a secure knowledge and understanding of the learning and development requirements to: provide a secure foundation for learning opportunities which are planned around the needs and interests of individual children and are assessed and reviewed regularly
- ensure children are safeguarded in the event of minor accidents or injuries complete an appropriate paediatric first aid course and ensure there is a suitable first aid box accessible at all times
- develop knowledge of the safeguarding procedure and ensure the safeguarding policy and procedures are in line with the guidance and procedures of the relevant Local Safeguarding Children Board (LSCB)
- ensure a daily record of the names of the children being cared for and their hours of attendance is maintained
- ensure that medicines (both prescription and non-prescription) are only administered to a child where written permission for that particular medicine has been obtained and keep a written record each time a medicine is administered to a child
- ensure the risk assessment identifies aspects of the environment that need checking on a regular basis and identifies hazards to children, such as using plastic bags for storage.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder has a poor understanding of the Early Years Foundation Stage learning and development requirements. As a result, she does not provide sufficient opportunities for children to engage in meaningful play. The childminder lacks understanding of the prime and specific areas of learning to support children; consequently they are not making sufficient progress across all areas. The childminder has no consistent methods in place

for observing children's development and therefore, she is unable to plan effective experiences to support children's individual needs and interests.

Children demonstrate they feel secure with the childminder, who shows kind and caring attitudes to the children as they explore the available resources. Children show interest in books and independently select a book from the book shelf. They go to the childminder to look at the book with her, but the childminder lacks awareness of how to engage appropriately with the children to capture their interest and maintain focus. As a result, children quickly lose interest and wander off. Children's early mark making skills are developing and they enjoy scribbling lines and circles with the crayons. However, the childminder does not provide suitable resources to support these skills and allows children to draw in the reading books. This is not teaching children the value and importance of reading books.

Children enjoy regular opportunities to go outdoors and visit local parks, where they thoroughly enjoy exploring and developing their physical skills as they run, climb and slide. The childminder supports children's understanding of the world by talking to them about the trees, cars and animals they see when out walking. Children also visit a toddler group weekly, and this helps support their social skills and learning to play alongside other children.

The childminder ensures she obtains some information from parents before the child starts to enable the children to feel comfortable and settle with her. The childminder provides parents with daily verbal feedback on how their child's day has been. However, due to the childminder's lack of knowledge and understanding of the learning and development requirements, she is not sharing important information about children's learning with parents to encourage their involvement.

The contribution of the early years provision to the well-being of children

The childminder provides a calm and secure environment where children feel welcome and comfortable. She has built sound relationships with the children, who approach her for reassurance and cuddles throughout the day. However, the childminder lacks sufficient resources to fully support children's development and motivate them to explore. The childminder does not set out the home to encourage children's curiosity and desire to explore. A very small selection of toys are stored in a toy box in the corner of room and children are left to choose from the box. Children show interest in the pretend kitchen, but because accessories, such as cups and plates, are mixed up in the toy box they quickly lose interest and move away.

The childminder provides for the children's basic care needs and ensures they have regular snacks and drinks. Parents currently provide all meals for their children. The childminder offers children a snack of bread sticks; however, she lacks awareness of ensuring young toddlers sit down whilst eating and is not developing their understanding of safe practices. This compromises children's safety. Although, the environment is safe

and the childminder uses safety devices, such as safety gates on the stairs, she lacks a thorough awareness of overall safety, and does not recognise the hazards of storing toys in plastic bags which young children have access to.

Children's behaviour is appropriate for their age and stage of development. The childminder talks calmly to children, as she begins to support some of the skills they will need in the future. For example, she teaches children about acceptable boundaries as she gently reminds them to tidy toys up. However, the childminder's lack of knowledge of the Early Years Foundation stage means that children do not make sufficient progress in all areas of learning.

The effectiveness of the leadership and management of the early years provision

The childminder's knowledge and understanding of the Early Years Foundation Stage framework is poor. She does not understand her responsibilities in meeting the learning and development requirements or to monitor the educational programmes. Consequently, the childminder is not meeting the needs of all the children or closing gaps in their achievements.

The childminder has a poor understanding of the Early Years Foundation Stage safeguarding and welfare requirements. As a result, she is not meeting a number of these requirements. The childminder has not kept up to date with first aid training and has allowed her first aid certificate to expire. Additionally, the childminder currently has no first aid box available. The childminder does not maintain an accurate daily record of children's attendance and has no systems in place for recording whenever medication is administered. She has a basic awareness of the signs and symptoms which may give cause for concern for a child's welfare; however, she has little understanding of the safeguarding procedures to follow if concerns arise. These weaknesses seriously compromise children's overall welfare and safety.

The childminder has no systems in place for evaluating her provision and therefore lacks capacity to make improvements. Through discussion, she does recognise she lacks understanding of the Early Years Foundation Stage framework and identifies she needs to attend training. The childminder has no contact with other professionals; however, links with parents are not strong enough to ensure children's individual needs are fully identified and met. The childminder has no knowledge of the necessity to provide parents with a short written summary of their child's development in the prime areas for children between two and three years of age.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with**

actions)

To meet the requirements of the Childcare Register the provider must:

- ensure an appropriate first aid qualification is held
- implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect
- ensure familiarity of issues of child protection and procedures to safeguard children from abuse or neglect
- ensure that equipment used for the purpose of childcare is safe and suitable for children
- have a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register
- keep a daily record of the names of children looked after on the premises and their hours of attendance.

What inspection judgements mean**Registered early years provision**

Grade	Judgement	Description
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Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement

is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY393753
Local authority	Ealing
Inspection number	730949
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

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