

Childminder Report

Inspection date

7 September 2015

Previous inspection date

23 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very confident and motivated to learn. They develop close bonds with the childminder, who helps them feel settled and secure.
- The childminder demonstrates a strong commitment to providing a high-quality provision. She has attended training events to increase her professional development. This training has a good impact on the learning experiences she offers children.
- Children's emotional development is good due to the familiar routines and the calm, understanding support they receive from the childminder. The childminder meets children's individual needs well.
- The quality of teaching is good. The childminder helps all children to learn through enjoyable, challenging experiences across all areas of learning.
- The childminder provides a wide variety of play and learning experiences inside and outdoors. Consequently, children make good progress and are well prepared for the next stages in their learning.

It is not yet outstanding because:

- The childminder does not obtain enough information from parents about their children's abilities when they join her setting, to help her plan suitably challenging activities for children from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more information from parents about their children's experiences at home to identify children's capabilities when they start attending, and use this information to inform planning of activities and experiences across all areas of learning.

Inspection activities

- The inspector had discussions with the childminder and the children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including records relating to children and safeguarding procedures.
- The inspector observed the childminder's interaction with the children during activities inside the home and in the garden.
- The inspector observed a planned activity with the childminder.
- The inspector took account of the written views of parents.

Inspector

Alison Large

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She checks children's progress carefully to identify any gaps in their learning. Safeguarding is effective. The childminder has a very good understanding of safeguarding and ensures her household members' ongoing suitability. She keeps children safe and is very clear about her roles and responsibilities. The childminder provides an environment where children learn that, although they have differences, they are all equal and must value each other. The childminder has a very good partnership with parents. She ensures they share key information to help children make progress and keeps them very well informed about their children's learning. The childminder monitors and evaluates the provision effectively to identify strengths and areas for improvement.

Quality of teaching, learning and assessment is good

Children take pleasure in their learning and play. They achieve well because the childminder provides them with good opportunities to choose play materials and follow their individual learning styles. The childminder uses children's interests to plan activities that build on their knowledge and help them to make progress. She supports children well by offering praise and encouragement. She plans different activities that link to children's interests, such as planting and growing their own vegetables. Children develop very good communication skills and are confident talkers, due to the childminder's effective questioning techniques. The childminder works well with other settings children attend to help maintain continuity for children's learning.

Personal development, behaviour and welfare are good

Children enjoy their time with the childminder. They are confident when they arrive and keen to begin their day. They make good progress as they take part in a balance of adult-led activities and those they freely choose. The childminder helps prepare children well for the next stages in their learning. They learn to share and take turns, developing good relationships with each other as they interact. Children have access to a wide range of stimulating toys and materials, which helps to develop their independence. The childminder fully promotes the children's health and safety. She helps them take part in regular fire drills and teaches them how to cross the road safely. She also helps children adopt a healthy lifestyle through good hygiene practices and daily outside play.

Outcomes for children are good

Children make good progress in their learning and develop the skills they need to be ready for school with the childminder's careful support. For example, they learn respect for others as they play and how to behave in appropriate ways.

Setting details

Unique reference number	EY393741
Local authority	Hampshire
Inspection number	830530
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	23 November 2009
Telephone number	

The childminder registered in 2009. She lives in the Swanmore area of Hampshire. The childminder holds a level 3 qualification in early years. She cares for children on weekdays for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

