

Childminder report

Inspection date:

16 March 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children feel very secure in the childminder's care and develop a strong sense of belonging. They actively seek out the childminder to include her in their play. The premises are exceptionally spacious and welcoming and are organised very well to consider children's individual needs fully. Children confidently make choices about their play and investigate the wide range of stimulating resources enthusiastically. For example, they eagerly explore resources that the childminder has made herself, such as a wide range of crochet fruit and vegetables, in their imaginative play. The childminder provides an extensive range of books for children to choose from to support their love of reading from the outset. She reads stories with great animation and captures children's attention, promoting their listening skills immensely. She pauses on each page to talk about the illustrations. Younger children point out their favourite pictures, lift the flaps to reveal what is underneath and turn the pages with anticipation. Children's active participation in stories helps them to develop their imaginations and confidence very effectively.

The childminder interacts in a gentle, nurturing and polite manner. She is an admirable role model, who consistently supports children to use good manners. Children are exceptionally well behaved and learn the best ways to relate positively to others. The childminder continuously introduces new words and gives children plenty of time to express themselves. Toddlers are beginning to speak with confidence and repeat many words as they play. The childminder extensively supports children's communication skills.

What does the early years setting do well and what does it need to do better?

- The childminder has an excellent knowledge of how children learn. She observes children as they play and plans meticulously for their next steps. Precise information is obtained from parents when their child first starts at the setting. The childminder has a thorough knowledge of children's individual interests and ensures that she makes the most of spontaneous learning opportunities. The childminder is a highly skilled teacher and makes the most of all interactions with the children during their play.
- The childminder maximises the learning potential of all activities skilfully. Young children initiate their own play in the sand. They develop their manipulative skills, eagerly filling containers using spoons. They become inquisitive, moulding the sand using one-handed tools highly successfully. The childminder extends their creativity even further and encourages them to make different marks in the sand using the wheels of a toy car and comparing the patterns. Children listen attentively and respond very well to instructions.
- The childminder asks children very well-considered questions to enable them to begin to use their mathematical knowledge and language. For example, toddlers

learn how many items they have and to describe position, size and shape. This helps to extend their mathematical skills exceptionally well.

- The childminder has formed excellent relationships with parents. She works with them very effectively to provide a consistent approach to children's care, learning and development. The childminder shares information about their children's progress and daily activities, which keeps them very well informed. She gathers the opinions of parents meticulously. They are highly complimentary of the varied curriculum and her consistent communication with them. The childminder further extends children's learning by offering parents ideas of how to support children's learning at home. For example, she shares strategies to help children to become confident communicators.
- The childminder pays close attention to following highly robust and consistent health and self-care practices. For instance, the childminder agrees with parents what strategies they will use together to help children with toilet training. Toddlers show an awareness of the toilet or potty and are beginning to use them with confidence.
- The childminder is dedicated to continuous improvement in her setting, and she is ambitious in her vision to provide high-quality provision consistently. She regularly evaluates her practice and makes changes to improve the already exceptionally high standards. The childminder works closely with other childminders in the area. They observe each other's practice to help them to continually improve outcomes for children.
- The childminder undertakes further training and professional development opportunities to ensure she provides quality learning and experiences for children that continually improve. For example, recent training has helped the childminder to understand the significance of play and in listening to children and understanding their views of play.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of how to protect children if she has concerns about their safety or welfare. She has a thorough awareness of her responsibilities to keep children safe and protect them from harm, and is clear about what to do if she has concerns about children's welfare. Safety is of the utmost importance to the childminder. She ensures there are very well-considered risk assessments in place that include the extensive range of outings she provides for children. Procedures and policies that promote children's well-being are implemented very effectively and reviewed regularly. The childminder completes regular safeguarding training and reads extensively to ensure she is fully up to date with all safeguarding issues.

Setting details

Unique reference number	EY393727
Local authority	Dorset
Inspection number	10125919
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	11 November 2014

Information about this early years setting

The childminder registered in 2009. She lives in Upton, near Poole in Dorset. She operates all year round from 8am to 5.15pm, Monday, Wednesday and Thursday. The childminder is accredited to receive funding for free nursery education for two-, three- and four-year-old children. She has a level 3 qualification.

Information about this inspection

Inspector

Rachel Cornish

Inspection activities

- The inspector held a discussion with the childminder to understand how the early years provision and the curriculum are organised.
- The inspector viewed all areas used by the children and observed interactions between the childminder and children.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at a sample of the childminder's documentation, including policies and procedures and training certificates.
- The inspector talked to the children at appropriate times during the inspection.
- Ofsted is aware of the challenges that Covid-19 is currently posing to those we inspect. During this visit, the inspector took into consideration the impact of any measures being taken to slow the spread of Coronavirus by the childminder. This has included the effect these measures have had on the current attendance of the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020