

Childminder Report

Inspection date

25 June 2018

Previous inspection date

11 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are effective. The childminder has close working relationships with parents and regularly exchanges information with them, for example, to support toilet training.
- The childminder supports children's progress and development well. She completes ongoing observations and regularly assesses their achievements. Children are well prepared for their next stages in learning.
- Children are sociable and enjoy regular outings with the childminder. They socialise with other childminders and the children they care for, helping to prepare children for larger group situations, such as school.
- The childminder has made positive improvements since the last inspection. For example, she has increased the range of equipment to support children's creativity. The childminder continues to achieve good outcomes for children.

It is not yet outstanding because:

- The childminder sometimes distracts children from their own play ideas, which does not help them to experiment and explore in their own way.
- The childminder does not provide a wide enough range of experiences for children to develop their knowledge of other people and communities in the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time and opportunity to explore and experiment with their own play ideas
- increase opportunities for children to learn about other people and communities in the world.

Inspection activities

- The inspector observed children playing independently, with their friends and with the childminder.
- The inspector spoke to children during the inspection and considered parents' views through discussion and reading testimonials prepared for the inspection.
- The inspector jointly observed children playing with the childminder and discussed how activities support their individual learning needs.
- The inspector spoke to the childminder about how she plans activities and organises the environment to support children's learning.
- The inspector sampled a range of documents, including policies, evidence of suitability checks and children's learning and development information.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about how to identify and report any signs and symptoms of potential harm to children. She keeps her knowledge of local child protection procedures up to date, so she can report her concerns quickly. The childminder reflects on her practice well. She identifies and plans for improvements that enable her to continually meet children's changing needs. The childminder keeps children safe at all times. She completes ongoing safety checks of her home and the places she takes children to. This enables children to play safely and without unnecessary interruption.

Quality of teaching, learning and assessment is good

The childminder's clear and regular observations and assessments help her to ensure that activities meet children's individual learning needs. She frequently monitors their progress to help her identify and close any emerging gaps in their learning. The childminder uses an online system to share learning and development information with parents, who all comment very positively about the care and learning she provides. Parents also share information about their children's emerging interests at home, which the childminder uses to promote further learning. Overall, the childminder interacts well with children as they play and makes effective use of everyday tasks to build on their skills. For example, as children follow a construction theme and play with push-along trucks, she hides numerals for them to find, so they can practise their mathematical skills.

Personal development, behaviour and welfare are good

Children are confident and happy. They busily explore their surroundings and find equipment that is interesting to them. The childminder praises and encourages children, helping them to develop good self-esteem and motivation to learn. The childminder is a positive role model. She is caring and kind towards children and encourages them to follow her lead, learning to be cooperative and work as part of a team. For instance, they help the childminder to roll away the rug and set up activities. When minor squabbles do occur, such as over toys, the childminder reminds children to be kind and tells them, 'We look after our friends'. Children behave well.

Outcomes for children are good

Children make good progress in relation to their starting points. They enjoy being creative and learn to use their senses as they play, such as with natural and man-made materials. Children communicate well. They talk to the childminder to describe the things they see, and benefit from opportunities to increase their vocabulary; for example, describing materials as, 'crunchy' or, 'mushy'. Children develop good hand-to-eye coordination and strengthen their muscles ready to develop early handwriting. For example, they peel and cut fruit to eat at snack. Children develop the skills to support a positive move to school.

Setting details

Unique reference number	EY393621
Local authority	Plymouth
Inspection number	1071174
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	11 December 2014
Telephone number	

The childminder registered in 2009 and lives in Plymouth, Devon. She operates Monday to Thursday from 8am until 6pm, all year round, except public holidays. The childminder receives funding for the provision of free early years education for children aged two, three and four years. She is qualified to level 3 in childcare and education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

