

Childminder Report

Inspection date

16 September 2015

Previous inspection date

17 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder sensitively settles children into her care and develops warm, trusting and caring relationships with them. As a result, children feel safe and secure, which supports their emotional well-being.
- The childminder has a good knowledge and understanding of the safeguarding and welfare requirements. She has a clear understanding of what may cause her concern regarding a child's well-being.
- The childminder knows the children very well. Through observations and assessments, she monitors their progress and identifies the next steps in their learning and development. She has good relationships with parents and this contributes to meeting children's individual needs and ensuring they make good progress.
- The childminder evaluates her practice effectively and attends regular training. This helps her make improvements which have a positive impact on children's learning and development.
- The childminder is a positive role model, which helps children to learn how to behave and respect each other.

It is not yet outstanding because:

- The childminder does not always encourage older children to extend their counting further and explore larger numbers during activities to extend their mathematical learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to challenge older children to develop their counting further, and explore and experiment with larger numbers, to extend their mathematical awareness and understanding.

Inspection activities

- The inspector observed the childminder playing and interacting with the children.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector discussed self-evaluation and the impact of training on children's learning with the childminder.
- The inspector looked at children's development records and a selection of policies and procedures, and checked the evidence of the suitability and qualifications of the childminder.

Inspector

Sandra Woolley

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands and implements the requirements of the Early Years Foundation Stage well. Safeguarding is effective. The childminder has a secure knowledge of relevant issues and ensures the premises are safe for children to play and learn. The childminder has detailed information about the progress individual children make and attends regular training to ensure she can support their learning and development. Children benefit because the childminder puts training into practice, such as introducing early writing with boys through activities that interest them. The childminder has addressed the recommendations from the last inspection and the changes she has made have improved outcomes for the children. For example, she has built stronger links with the pre-schools children attend. This has enabled successful working partnerships to develop to provide continuity for the benefit of the children.

Quality of teaching, learning and assessment is good

Children are happy and contented. They enjoy their time with the childminder and are keen to engage in activities. For example, children create storybooks, learn about polar bears, play with toys in ice and water, and grow vegetables. They enjoy exploring a variety of toys and activities, indoors and outdoors. These activities contribute well towards children developing their early literacy skills and understanding of the world. The childminder joins in with children's play, sensitively asking questions to extend their speaking and listening skills. The childminder works well with parents to identify children's achievements and areas they may need any extra support. Parents are fully involved in their children's learning and in supporting them to make good progress.

Personal development, behaviour and welfare are good

Children and parents benefit from the childminder's care and well-planned procedures, which help children settle well and quickly. Children develop positive and trusting relationships with the childminder, which builds their confidence. The childminder supports children's independence and helps them to understand the importance of a healthy lifestyle. She is a good role model. As a result, behaviour is very good and the children show respect towards others. For example, they happily share, take turns and listen to each other. The children rest or sleep according to their individual needs. This helps ensure they are rested and refreshed to resume their play and learning. Parents are very happy with the care the childminder gives the children.

Outcomes for children are good

The childminder supports children well and, as a result, children achieve at least typical levels of development from their individual starting points. Children are well prepared and ready to move on to the next stage of their development and school.

Setting details

Unique reference number	EY393529
Local authority	Bath & NE Somerset
Inspection number	830517
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	2
Name of provider	
Date of previous inspection	17 February 2010
Telephone number	

The childminder registered in 2009. She lives in the Weston area of Bath. The childminder is a qualified primary school teacher. She operates during the hours of 8am until 6.30pm, throughout the whole year apart from family holidays and Bank Holidays

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