

Childminder Report

Inspection date

26 August 2015

Previous inspection date

16 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder follows the children's interests and uses these to plan interesting and focussed activities tailored to their individual needs.
- The childminder demonstrates a strong commitment to promoting high-quality provision. She has completed several training courses since her last inspection, which has had a good impact on the learning experiences she offers children.
- The childminder has a good understanding of how to keep children safe. She effectively identifies and minimises potential risks to children.
- Partnerships with parents are good. The childminder effectively shares her observations of the children's learning and makes suggestions on how parents can support their children's learning at home.
- The childminder successfully evaluates the service she provides. She accurately identifies what she needs to do next in order to continually improve outcomes for children and their families
- Children's good health is successfully promoted. Children enjoy healthy meals and snacks throughout the day. The outdoor area provides excellent opportunities for daily physical activity and exploration.

It is not yet outstanding because:

- The childminder uses differing methods of assessing children's learning and development which can lead to inconsistency in practice.
- Occasionally the childminder does not record accidents/incidents which happen during the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- decide on one system to assess children's learning and developmental progress to ensure this is fully effective.
- review your recording of minor incidents to improve practice.

Inspection activities

- The inspector observed activities in the childminder's home both inside and in the garden.
- The inspector spoke to the childminder, her assistants and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.

Inspector

Lorraine Meldrum Sunter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder organises a broad range of well-planned activities for children which supports them to make good progress in their learning and development across the seven areas of learning. Children have free access to a wide range of toys and resources appropriate to their age, that helps them develop independence. They are developing good communication and language skills. They are confident during their play and interactions with the childminder and her assistants. For example, they are excited, interested and talk about different body organs during an activity, and how their lungs help them breathe. The childminder asks children questions that makes them think and gives them time to consider their response. Children are appropriately supported in choosing different activities. For example, using programmable toys and computers to talk to customers and book holiday flights. The childminder effectively plans for children's learning by assessing what they know and can do. However, she uses differing assessment styles which can lead to inconsistent practice. Children are developing good communication and language skills as they join in with stories, songs and rhymes. They learn to recognise letters and words, such as their own names through self registration, and they begin to write and make marks with purpose. They learn to count and recognise numbers, and to use mathematical language to talk about shape and size. As a result, children are well supported in readiness for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. Children have positive relationships with the childminder and her assistants; they enjoy cuddles, praise and consistent reassurance. Children have opportunities to be active and engage in physical play both indoors and in the garden. They learn about good hygiene routines. For example, prior to eating all children are encouraged to wash their hands as part of their personal hygiene routine. Children behave well because the childminder is a good role model. She successfully supports children to share, take turns, and play cooperatively. The childminder helps children to develop a good understanding of their local community. For example, photographs displayed of people who work in the community are used for discussion, as well as photographs of the children and their families.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She reviews risks in the environment regularly and involves children in helping to keep the home safe and secure. Systems for evaluating what is working and what needs to improve are developing well. Regular observations, discussions with her assistants and effective monitoring enable sharing of good practice. The childminder regularly seeks the views of parents. They are extremely happy with all aspects of the service. All required documentation is in place. However, although the childminder verbally informs parents of any minor incident she does not always record this.

Setting details

Unique reference number	EY393185
Local authority	Bedford Borough
Inspection number	1022743
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	18
Number of children on roll	12
Name of provider	
Date of previous inspection	16 March 2015
Telephone number	

The childminder was registered in 2009 and lives Wilstead. She works with two assistants. The childminder operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder and her assistant hold relevant qualifications at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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