

Childminder report

71 Cotton End Road, Wilstead, BEDFORD MK45 3DB



Inspection date	3 October 2018
Previous inspection date	26 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder offers parents suggestions and information that aid them in extending their children's knowledge. Parents report that they feel their children are well prepared for school and appreciate the variety of activities the childminder offers them.
- The childminder makes good use of any new knowledge from training. Her increased understanding of the different ways in which children like to learn supports her in tailoring her activity planning to meet their needs.
- The childminder works with her assistants to make sure that activities interest children and motivate them. Children make good progress and are engaged and excited about the activities.
- Children learn to manage their behaviour. They are polite, kind and caring towards one another and happily share the toys.
- The childminder's ongoing monitoring of children's progress enables her to identify and address any weaker areas of their learning. She now offers children additional resources and activities that support them in counting and recognising numbers.

It is not yet outstanding because:

- The childminder does not always obtain as many updates as possible from parents about children's development at home in order to enrich her activity planning.
- The childminder does not consistently offer children ongoing opportunities and resources that help them to develop their skills in writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the methods for parents to provide updates about their child's learning and development at home, and make further use of this information to enrich the planning
- build on the opportunities that support children in making marks and writing.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked with children, the childminder and her assistants at appropriate times throughout the inspection. She reviewed an activity with the childminder.
- The inspector looked at evidence of the suitability of household members and assistants. She discussed the childminder's self-evaluation and viewed a range of other documentation, including the safeguarding procedures.
- The inspector took account of the views of parents, as given in their written feedback to the childminder.

Inspector
Kelly Eyre

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistants maintain a good knowledge of this area and understand how to report any concerns about children's welfare. They complete specific training so that they appreciate the risks posed to children by extreme views and practices. The childminder reviews incidents and accidents, and implements effective procedures to minimise the spread of infection, further promoting children's well-being. She obtains feedback from parents and children to aid her in evaluating her work and making relevant improvements. The childminder works well with other childcare settings. For example, she keeps up to date with their planning and offers children activities that support them in building on what they have been doing at nursery school. The childminder makes good use of her childcare qualification to aid her in offering her assistants effective supervision. She ensures that they understand her policies and procedures, and implement these consistently.

Quality of teaching, learning and assessment is good

The childminder makes good use of children's interests as one of the ways in which she offers them opportunities to build on their learning. Children extend their interest in vehicles and transport as they share photographs of their holidays and discuss which mode of transport they used to travel to the different destinations. They extend their knowledge of their community as they visit a nearby garage and note the various vehicles and repairs. The childminder and her assistants talk with children and ask them questions which encourage children to think further. For instance, children note the differences in long, short, curly and straight hair. Children enjoy opportunities that aid them in understanding nature and growth. They grow runner beans and carefully examine the developing roots, stem and leaves. They then read associated books, helping to extend their enjoyment of reading and their knowledge of reference and fiction books.

Personal development, behaviour and welfare are good

The childminder gathers clear initial information from parents and ensures that her assistants understand this and work together to help children settle. For example, young children feel secure and comforted when they eat and sleep according to their home routines. Children enjoy many opportunities that support them in developing their physical skills and in understanding safety. They participate eagerly in music-and-movement sessions and are careful to allow each other sufficient space. The childminder and her assistants praise and encourage children as they play. This helps build children's confidence and their willingness to persevere at tasks and try new experiences.

Outcomes for children are good

All children make good progress and develop the skills that support their learning and prepare them for school. Children work well together and extend their communication skills. For example, they dress up and decide on a scenario to act out. Children listen carefully and respect each other's views as they share their ideas to develop their story.

Setting details

Unique reference number	EY393185
Local authority	Bedford
Inspection number	10061506
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	18
Number of children on roll	23
Date of previous inspection	26 August 2015

The childminder registered in 2009 and lives in Wilstead. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She employs several assistants and works with a maximum of two at any time. The childminder provides funded early education for two-, three- and four-year-old children.

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